

# **PADI**

## **Consolidated Annual Report from April 2001 – March 2004**

**Introduction:** Padi is a Registered society that aims at working towards Education for creation of just human society. This society is established as a public, secular, service institution, serving the underprivileged irrespective of their caste, religion or creed, with special emphasis on service for the weaker sections of society in the areas of education and social development having the objectives i.e., to strengthen the formal education system, undertake and assist Community Development Programmes, to create public awareness regarding children Problems, child labour, child rights especially the prevalent HIV+ve.

### **Community Awareness Programme :**

Community awareness programme held in various subjects of importance in education. Dialogue programmes on subjects like new evaluation methods, draw backs of competition, education – discipline – punishment, medium of education, child centred education etc., and through these programmes community leaders, teachers, parents have started conceptually discussing the issues from a same angle.

Awareness on importance of community participation education, Sarva Shiksha Abhiyana Scheme, Powers and duties of School Development and Monitoring Committees, Importance of child right cell in schools, Levels of gender inequalities and discrimination in primary schools imparted through street plays and campaigns.

Through SDMC grass root level, zonal level conventions awareness was given regarding importance of parents representation in schools, development activities Along with this awareness programme were organized on importance of adolescent education, character building, HIV/AIDS and its impact on primary education, child rights.

Continuing communication with educational department, Labour Department, Taluk Panchayath, Zilla Panchayath, District Collector's office has helped PADI in collaboration work and for Advocacy. Six meetings were held with the district authorities. In these meetings Padi did advocacy about considering domestic workers as child labour, undertake the survey on the situation of child labourers and girl child labourers. Orders to teachers that identify the dropouts and enroll them to school. prohibit using children in political programmes or processions, equal treatment for HIV infected and general patients,

Padi members visited many schools and tested the quality and quantity of midday meal programme. The findings of this were published through print and the media.

### **Girl Child School Enrollment Week**

In order to stress the importance of girl child Education, encourage them to go in for higher education, to get the drop outs and those who are not going to school back to school was the

drive that took place from 21 to 26 of June 2004 as **girl child school enrollment week** with the help of Magu Madhura Kalike. Normally by the 15<sup>th</sup> of June all children are enrolled to school after that if any child is not enrolled it means that child has discontinued studies. With this in mind this child enrollment week was organized. Mostly the girls education stops ones they finish the 7<sup>th</sup> std, hence the first step was to find such girls. This was done by checking all the admission list of 5<sup>th</sup> and 7<sup>th</sup> std. and confirm if they have gone to the next class. This was done with the help of teachers, children, Community leaders and representatives of local organisation. 60 such children were identified out of which 28 children were from the Project area. Most of these children had discontinued schooling because of financial constrains. 98% of these children were girls. During this drive one 10 years old girl was identified who had a fright about school, she is undergoing treatment with the child psychiatrist. The school registers show a small percentage of school dropouts but in reality, it is quite different this was revealed because of this child enrollment week. Other organizations were requested to carryout this same drive in their local areas.

### **Child Right Campaign:**

To strengthen network of various groups and organisation Padi conducted a month long programme on Child Rights. Regarding this Padi got tremendous response from various organisations and pressure groups, which are coming forward to collaborate in taking further action in this programme. This Makkala Masahostava programme is a new hope to strengthen our network to work together. Cycle Jatha was organized as part of this programme with the collaboration of CACL. Street plays on child rights, duties and responsibilities of SDMC were put up in addition to fixing up of posters.

During Makkala Masahostava the concept of child rights with specific concentration on gender and education right has reached large groups of people and strong base was created to have a campaign on child rights in the second year of the project.

The main objective of this programme was to 'Save Childhood' to bring about an awareness regarding child rights through street plays that were enacted at various places at the village level through the Resource Centres of Padi. Some important resolutions were drawn up to be placed before the Government and then to be implement with the help of the department.

**SDMC Training** : In order to make school and learning more attractive and joyful to the child, the Government introduced the School Development and Monitoring Committee aiming at actively involving community participation in primary school education. Padi through the Resource Centre organized continuous meetings at various taluks namely Bantwal, Puttur, Belthangady, Udupi and Mangalore aiming at bringing the SDMC members together to thrash out the school problems and work them out accordingly. Resolutions have been drawn up and the same has been handed over to the District Commissioner to forwarded it to the Education Department.

**Teachers Training:** Much importance is given to strengthen the Teachers Network at the taluk level. Many capacitation programme were conducted for teachers. This helped them to develop conceptual clarity regarding quality education. Teachers Network tried to get themselves in some of the activities of the teachers Union in order to develop intimate relationship with them

so that they can slowly project their ideas at their meetings. As an effort of Inter Teachers Network alliances member of Mangalore Teachers Network, visited Teachers Network and shared their experiences. Belthangady Teachers Network visited and discussed their experiments in the schools with other teachers. This is the first step of Inter Teacher Network Alliances.

An attempt was made to make teacher resourceful conceptually and academically through creating a Teachers Network. The network is created to identify the needs, problems, experiments and new methods followed by teachers and resolve their problems and to design necessary trainings as per their requirements. Some of the trainings conducted were:

- A package series workshop on English was conducted
- Spoken English workshops were held for teachers
- A package of social studies, effective teaching was conducted
- Science workshops were held for teachers to teach science in child oriented methods

Material production workshop for teachers on child centered methodology were conducted. Such as

- Instruction media, effective English teaching ,Maths, Science teaching
- Gender sensitivity materials checklist for Gender Equality
- Analysis's of text book with Secular values Gender sensitivity perspective Instructional Media for child centered education was conducted.

### **Child right campaign and Information Education Communication (IEC) materials**

Following are some of the materials published :

- Handouts on Sarva Shikshan Abhiyan
- Handbill on community ownership
- Hand bills on child rights and SDMC rights and duties are published
- Posters are prepared on child rights.
- Hand bills are prepared on child labour
- Reedited documentary film on migrated women and children problems.

Information hand bills were printed and distributed to create awareness among people on the necessity of enrolling girl children and to give information to the community on girl child education.

Advocating the importance of girl child education encouraging the girls for higher education there by making them self empowered, the facilities available from the government for girl child education etc were the information printed in these handbills. Having gone through these handbills the local organization, the SHG, had a discussion with the community.

**Panchayat Raj:** In collaboration with Abdul Nazeer Sab Institution for Panchayath Raj and Panchayath Raj Bantwal, Padi took the initiation to organise various workshops for the Community representatives regarding the working patterns and facilities available at the Gram Panchayath. Some of the points that were focused upon were people's role in active participation in the gram panchayath meetings, the relationship between the school and the gram

panchayath, grama panchayath responsibilities towards community, school village development etc.

Capacitation programme was organized for 110 members of 12 Grama Panchayaths regarding, role of village panchayat in development process of primary education  
Bantwal RC got an opportunity to impart training for 739 members of 45 Grama Panchayaths

**Child Labour System Eradication Programme :** Labour department announced child labour system eradication campaign, at this time Padi got an opportunity in the planning process. In all the meetings Padi urged the Committee members to consider domestic workers and all the working children (Whether they are engaged in hazardous or non hazardous) as child labour. Padi members attended Training of Trainers (TOT) and imparted training for the village level child labour eradication committee.

**Girl child labour Seminar :** CACL-K has organized national event on Girl child labour at Mysore. Supporting this event Padi organized a dialogue programme on Girl child labour in D.K. The purpose of organizing this dialogue is to present the situation of girl child labour D.K. to the national event.

**National Initiative for Child Protection (NICP) :** To promote child right, (NICP) launched a child right promotion programme to all government officials and concerned authorities. In this programme Padi collaborated with the NICP.

**HIV/AIDS Programme:** Karnataka positive women and children Network (KPWCN) was introduced. Under this Network several programmes like, Workshop on situation of HIV infected, counselling therapy , health programme, body massage etc for HIV+. Padi supported all the activities of KPWCN. Padi with the collaboration of KPWCN had conducted some awareness programmes on HIV/AIDS to teachers, Youth, NSS members and parents.

### **Conclusion :**

The above said activities were conducted by Padi since the last three years. The Board members then felt the need to register the organisation having conducted all these programmes and so a resolution was passed for the same at the Board meeting. Accordingly the project was registered under the name of Padi in 25<sup>th</sup> February 2004.