## PADI-VALORED ANNUAL REPORT FOR THE PERIOD FROM APRIL 2009 TO MARCH 2010

**INTRODUCTION:** With every year that passes PADI has grown richer and wiser with its experiences and learning. New programmes, new ventures and new relations has helped PADI to learn a lot side by side to render its services to various sectors of the working for the children and for their rights has made us realize we have a long way to go in bringing justice to the children. Our activities and programmes in the past 6 months in a nutshell can be understood under the following heads.

- 1. ASER STUDY
- 2. SSA PROGRAMME FOR MUSLIM LEADER
- 3. EDUCATIONAL AWARENESS PROGRAMMES
- 4. PROGRAMME FOR MINORITY CHILDREN
- 5. REMEDIAL TEACHING
- 6. HIV PROGRAMME
- 7. ADOLOSCENT TRAINING
- 8. SDMC TRAINING
- 9. CWC ACTIVTIES
- 10. BASELINE SURVEY OF OLAMOVGARU VILLAGE
- 1. **ASER study**: A Program to assess the educational status of the school going children PADI collaboated with ASER in carrying out this study. PADI carried out this study in D.K. and Udupi District. This helped us to understand the educational system, the loopholes and the quality of Education.
- 2. **SSA Program for Muslim leaders**: This was a program that was carried out in Mangalore, Bantwal and Puttur taluks under the instructions of SSA. The RC members were involved as Resource Persons and in conducting this awareness programme for the Muslim leaders(Minority). Topics: Importance of Girl Child Education, Community participation, Education and child Rights.
- 3. **Educational awareness programmes**: Educational exposure programme were also organized for the Muslim minority children in batches of 50, 5 batches of children were taken to important historical places of Dakshina Kannada and Udupi District.
- 4. **Programmes for the minority children in collaboration**: In Collaboration with SSA, PADI and RC members were involved in muslim minority children's creativity camp and Makkala Mela (Child fest) at Bantwala, Mangalore, Puttur, Sullia and Moodbidri.
- 5. **Remedial Teacher programme:** Parihara Bodane a Government introduced programme to upgrade the learning skills of slow learners. PADI was involved in conducting a survey to find out how effective this programme was in all the primary schools and if the slow learners have really benefited. 30 villages at random were selected for the survey. It showed that there a still drop outs although the school records show otherwise.
- 6. **HIV Programme:** Along with the local NGO's and people of Vorkady PADI organized a programme on Veena's work on HIV and later two workshops were also conducted in continuation of this programme.
- 7. **Adolescent Training program**: In collaboration with the Education Department 3 days camp were conducted for adolescent girls in Karkal. 7 such camps were conducted. The topics dealt upon were adolescent health Education, Career guidance, moral values, social issues, Physical and physiological changes and child rights.

- 8. **SDMC Training:** Once again this year too SDMC training were conducted in Dakshina Kannada and Udupi District. PADI along with the RC members conducted these training in various schools cluster wise. PADI is also a member of the state SDMC committee.
- 9. **CWC:** PADI is also actively involved in the CWC sittings and follow-up. A number of Child abuse and abanded. Runaway and trafficking children cases were identified by the RC members and referred to CWC.
- 10. **Baseline survey of Olamogaru Village:** In Olamogaru Villages of Puttur Taluk the RC members with PADI and the support of the local panchayath a baseline study was conducted. This study will give us a clear picture of their educational status, economic status, violation of child Rights and health status of the families. If this study is a success we hope to conduct similar studies in other Panchayaths.

Besides the above PADI was also involved in guiding 30 MSW students who were placed for field work at our Project from various colleges from in and around Mangalore, Puttur and Udupi.

PADI was also fortunate in getting the VALORED project this time and following were the activities carried our ion the first year of this phase. These activities are as per the approved budget from the funding agency.

## VALORED PROJECT PROGRAMME ACIVTIES SUMMARY REPORT

Work Plan	PLANNED ACTIVITY	IMPLEMENTED ACTIVITIES
B.2.2.1.1	RC Orientation meetings -32 Meetings	Regular RC meetings were held in all the RC planning and conducting of Programme done such as Nali-Kali, SDMC Convention, General Body Meeting, Membership Drive, Shale Magazine, Wall Magazine, Child Right Clubs, Byelaw finalization, Accounts, Yearly Plan, New Committee Formation, CAC Programme, SSA Survey, Teachers week Celebration, Children Grama Panchayath, Resource Persons trainings.
B.2.2.1.2	Capacitation prog.for RC Members at Taluk level 4 Trainings	Capacitation on Matching grant and future plan of Action yearly report and accounts, about SSA problems of the community people and their primary schools. Adolescent camp, training, District Committee Meeting, procedures, ASER study, Child Right clubs, CWC and JJB, adolescent education.
B.2.2.1.7	Awareness on child right & gender sensitivity for SHGs & CBOs Rep.s. 7 programmes	Awareness on JJ Act, Child Right and community Participation in Primary Education, Right to Information HIV/AIDS
B.2.2.1.8	Child right cell Meetings	Preliminary discussions were held with experts to start a Child Right Cell in the District
B.2.2.2.1	Regular Teachers Network Orientation 9 Programmes	Teachers training in Spoken and Communicative English Text Book Analysis, Demonstration on easy teaching method, Education Structure and Analysis HIV/AIDS

B.2.2.2.2	Workshop for teachers at taluk level on child friendly gender sensitive learning	Workshops Conducted in Udupi and DK District, Topics dealt on were Gender and Equality, Gender and Social relationship, Gender and Joyful learning, changing trends in the field of Education, Child Friendly Class Rooms JJ Act 2000 and Child Rights.
B.2.2.2.3	Awareness on Importance of Child right clubs	Consultation, Orientation and feed back obtained from the teachers to prepare the child Right Club Manual.
B.2.2.2.4	Workshop for the Ashram Schools & SC ST Hostel teachers on Child right & Child friendly concept	1 Program was held in Udupi for the Ashram School teachers concept of JJ Act 2000, child Rights and the need for Changes in the institution was dealt upon
B.2.2.2.5	Seminar on D.Ed Education with policy makers in 2 Districts	Consultation meetings with Expert Education policy makers to redesign the workshop pattern in preparing the draft policypolicy
B.2.2.3.1	Capacitation for civic amenities Committees 22 Prorammes Held	Concept of CAC, SDMC & Community Participation was understood, Forming of SDMC Form at taluk and district level. Role of CAC, SDMC in ensuring Child Rights.
B.2.2.3.3	Child right Concept Motivation Training for NGO's, CBOs, SHG Federation Rep	The Subjects covered in these programmes were Child Right Clubs, Gender mainstreaming, Role of NGO's and CBO's regarding child Rights.
B.2.2.4.1	Formation of Child right clubs in all schools in GPEC Areas 118 schools	Basic ground work advocacy with the Education Department preparation of Concept note has been done. Formation of Clubs to take place in the coming year.
B.2.2.4.3	Children Network meetings at GPEC Level	A few network meetings have taken place in Udu[pi and Mangalore. Along with creativity activities. Child Rights, Gender Equality and activity oriented learning methodology was imparted
B.2.2.5.1	Dissemination of information, Printing, designing. Wall magazine, handbills, Booklets	4 posters were printed. i.e. Constitutional Rights, Right to Education, Community Participation in quality Education and Girl Child. Also an information hand book on child Right Cell was printed.
B.2.2.5.2	Process documentation & Editing on the ongoing prog. of the project	Other than the regular paper cuttings done, important Govt Circulars, materials downloaded on Child Rights, child labour, Child Grama Sabha, Right to Food and other materials and books are circulated to all the Resource Centres.

Thus we would like to thank the Board members for all their support and continuous guidance, at the same time we hope you will be with us in our future endeavors in achieving our goal.