PADI, MANGALORE

ANNUAL REPORT FOR THE YEAR 2010-11

INTRODUCTION: Working towards quality Education for creation of just a humane society PADI that was registered in 2004 has now completed 7 years of fruitful service in the field of Education. Child Rights, gender, Health/HIV/AIDS, studies And various services. PADI is not only well recognized by the Education Department but also by Women & Child Development and Health departments. Hence department avail the services of PADI in their programme as collaboration work or as Resource persons. Working hand in hand with the Department has also helped PADI in achieving many of our objectives. Popularity and rapport built with the Education Department has enabled PADI to demand for enforcement of some of our resolutions made with regards to Child Right Protection and Education, SDMC and Teacher Network.

2010-11 has also seen PADI conducting and collaborating many programmes.

ASER STUDY: This is a survey conducted on the Education Status of Children in schools from 5 to 16 years of age, especially their mathematics and languages reading skills. It is a national level study and PADI was involved in conducting this study in Dakshina Kannada District. It collected the DATA and sent the same to PRATHAM for consolidation. Such studies help PADI in undertaking the effectiveness of our teaching on the children.

Base line data and minority Survey. In collaboration with Belthangady RC and Jamathulla Organisation a baseline study was conducted on the Socio-Economic and education status of Muslims Community of Ujari Cluster in Belthangadi Taluk. This helped PADI in understanding the pitfalls of Muslim children especially girl child with regards to education. After the study Jamaithulla Organisation has now come forward to help those children under economic stress effecting education.

Learning status of Dalith Children – **ASER**: This study was conducted in Udupi District- under Udupi RC in collaboration with Bharathi Vikas Trust, Manipal University. This study was totally focused on Economic status of the Dalith Family and Education status of Children from 5-16 years. The data collection formats helped the Udupi RC in conducting similar studies in other areas, also at the same time the Educational Status of these Dalith Children was understood.

Educational Programme for Special Children: In collaboration with SSA 12 special Educators were recruited under the Special Education Project in March 2010 to cater to the teaching needs of special children by PADI. These teachers have to work in 7 blocks of Dakshina Kannada District throughout the year and see that the special children either get their home based education or special care in enabling them to go to school. The work of these teachers is monitored by PADI. PADI is to take up this Project as it reaches out to those children who need special care and protection and they also get a chance to study.

Personality Development Camp: In collaboration with SPANDANA Welfare Society, Sisters of Charity-Jeppu, a personality development Training camp of adolescent children was held in their campus. The Training subjects were leadership, communication skills, values, gender discrimination and career guidance. PADI was involved in giving the training to these children, also at the same time was able pass on the thoughts of VALORED to these children.

Police Culture study: In collaboration with Samanvaya, Darwad PADI assisted to conduct this study in D.K. district.

Constitutional Rights Jatha: Many Civil Society/Organization like NGO Forum, SANCHALANA, PADI, WOMEN Network, RC Federation and RC all got together under the banner of SACHA to spread the constitutional values of India in the wake of unrest created by Moral Police patrolling when was bringing in discrimination between various sectors of the people disturbing the peace of the Country and Violating the very rights of the constitution Hence a JATHA was held in Mangalore and various papers on dalith rights, Minority Rights, Child Rights, constitutional Rights, Women Rights were presented and also brought to the notice of the media. Thus the people and the right wing activists were made aware of the constitution rights like Right to Freedom of speech and Expression, Right to Freedom of Religion, Right to Education and so on.

Field Practice: 8 MSW colleges of Dakshina Kannada and Udupi have placed their students for Field practice in our Agency. Totally 20 students had come for their field work and go rich experiences in the areas of child Rights and Value Oriented Education

VALORED PROJECT Funded by BftW, Germany has now completed its 5th phase and entered the 6th phase namely from April 2011 to March 2014. Through the 8 RC and 2 federation in Udupi and Dakshina Kannda VALORED has ceaselessly been working to bring in quality education in Primary schools, for the rights of the children and their protection against gender discrimination and adolescent education. The key focus area for 2010-11 was in strengthening the SDMC & CAC and at the same time in bringing about a change in the teacher education curriculum framework.

This year we also had the external evaluation in both the areas i.e. programme and finance. We had Mr. Vittal Rao as the Evaluator for Accounts and Mr. Sathyanarayana and Ms. Mamatha as Evaluators for the programme activities. While they appreciated the work done in the programmed field they did mention our short comings in the areas of Documentation, Administration, Advocacy Training and Financial aspects. All said and done the Evaluator helped us to understand where we have failed, to do better next time. Coordination, Communication, commitment and documentation are the key factors for the success of a Project.

We are grateful to the Board Members, BftW & ATMA Staff members, Resource Persons, Consultants, Community Leaders, the Govt. Departments, Press for supporting us in the implementation and the advocacy of our programmes successfully. And thereby helping us to reach out to the children.