

**PADI, MANGALORE**  
**ANNUAL REPORT FOR THE YEAR 2011-12**

**INTRODUCTION:** PADI whose long term goal is “Education for creation of just a humane society” is now in the 8<sup>th</sup> year of service, serving the underprivileged irrespective of their cast, creed or religion in the areas of quality education, social development and child rights. In 2011 – 12 PADI was very much focused on working for the rights of the children, RTE, RTI and for the total improvement of quality education. PADI today is not only well recognized by the Education Department but also by Women & Child Development and Health departments. Given below is a gist of the activities carried out and the areas that were covered to reach towards our objectives and goal.

**VALORED :** Value Oriented Education through the Federation and the resource centres are working hand in hand to tackle the various issues of children, girl child, education, nutrition aspect of the children, rights of HIV affected and infected children. At the same time they have gone one step ahead in building a rapport with state networks to strengthen advocacy at state level and also to set up integrated programme for stronger results.

**RTE:** Valored with the federation are very much focused on the RTE Act which is not yet implemented. Federation and Valored are working in strengthening a movement to bring about the implementation of the rules at the earliest.

**SDMC:** Empowerment of the SDMC through the RTE programmes was a major step in the 1<sup>st</sup> year.. The SDMC training conducted by the government has not been very effective. The RCs recourse persons have taken the lead and the responsibility to give the proper training. Their involvement has helped to build a rapport and generate a SDMC network which we hope next year to be affiliated and collaborated with the State Network.

It was during this period that the SDMC and the teachers Union have got together to build a cordial relationship to improve the all round quality of the schools, teachers and the education system. This phase the RC has to focus to improve the strength of SDMC in the RC membership.

**Child Protection:** To create child friendly atmosphere in the state and district it is necessary to activate the Child Protection Systems only then the right of the child could be strengthened. In the absence of the CPS not working properly (e.g. JJB, child line, SJPU) VALORED and the RCs have worked in giving awareness prog., sensitising the people, pressurising the government. The result of which child protection Units are sanctioned in every district, SJPU are formed and inspection committee are appointed. Our involvement in the functioning of these systems is very important for good results. Our next step would be advocating with the government and educating the people about the systems. A lot of advocacy is going through to bring back Child Line in the district. With the proper functioning of these systems it will be possible to check the violation of sexual abuse of children, girl child, and women issues. Violation of the RTE Act can also be checked through this system. A lot of materials have been brought out by the federation on CPS there by awaken the public to the need of these systems in the district/state to up hold the rights of the children. The resource centres have also been very active bringing out the IEC material in the form of hand bills, check list to check the violations of children in schools, girls, gender. The RCs have been able to address 16 violation cases with the help of child commission. Still at the gram Panchyath level we need to reach out and plan to do so through the RCs through Jatha (Campagain) child fest, public hearing and child adalath.

**Resource Persons Team:** The Resource Centres have their very own capable Resource Team who have enquired conceptual clarity on gender, quality Education, Community participation in schools, HIV& Health, RTE, RTI & SDMC. This has turned them out to be very good trainers and now rendered their services right from Taluk, to District to State level as Resource persons to various government Department programmes and other NGOs.

**Documentation:** With the introduction of the various posters, check lists and child right calendar has helped in reaching to all schools in DK and Udupi districts and the concept of child rights, RTE, best SDMC, best teacher and schools is well understood.

To sum it all up we need to achieve quality education among many other factors and to do this we need to obtain quality teachers and to see the availability of these quality teachers they need to be trained at the right time in the right direction and it is here that we can entry in the D.Ed curriculum. At the same time to bring in a child friendly environment and the implementation of Right to Education to all children, the civil societies need to be sensitised so that advocacy and monitoring of RTE in school level is made easy. On the other hand at the National level discussions are being carried out to bring in common school system in the education field.

We need to build the people to respond critically on this aspect. The concept of VALORED will definitely move towards building a movement through the education resource centers. Supporting this very thought next year people’s campaign, public hearing, consultations and state level workshops, people’s advocacy, education fest will give a real platform to the people to work with zeal. Thus VALORED hopes ultimately all these activities will help in activating the child protection system and bring out child friendly teachers.

## **PADI**

**ASER Study:** “Education Status of Primary school” a study was conducted in collaboration with PRATHAM, Mysore, to gauge the reading and mathematical capacity of the children from 5<sup>th</sup> to 8<sup>th</sup>. This was a national level study of all the states in India. Hence VALORED was proud to be a part of this study and it conducted the study in the two districts of DK and Udupi.

**Adolescent camps:** The Education Department had conducted Adolescent camps in the areas of Udupi districts in all clusters. PADI’s resource person’s team were the trainers for the various camps on the topics of adolescent physical change which effects psychological behaviour, child rights, social problems, gender, health and nutrition, HIV/AIDs. About 1500 girl children were reached through this programme. Also in collaboration with SPANDANA Welfare Trust a camp for adolescent children was conducted on leadership skills, career guidance, gender, Values communicative skills and protecting the environment.

**Child labour survey:** in collaboration with the labour department the federation and PADI had conducted a survey on Child Labour in Karkal and in DK district to understand the situation of Child Labour in these areas and work on their rehabilitation.

**Children without care and protection:** The Education Department and Sarva Shikshn Abhiyan made a survey on children without care and protection in Mangalore city corporation Area with Valored collaboration. Total 29 children were found in the survey. The children are admitted in Thangudama.

**SDMC trainings:** in collaboration with the education department the federation and PADI undertook to conduct SDMC trainings in the entire Udupi and DK districts in clusters. The PADI resource persons were the trainers for the SDMC trainings. Our project was selected as the model agency. 19200 SDMC members participated in this training.

**Dialogue with the Political candidates:** before the elections of candidates could take place at Udupi for the MP seat the 4 RC \SDMC members met the candidates and placed before them their demands with regards to resolutions drawn up supporting the rights of the children in the preliminary meetings of the SDMC member union and RC members. The candidates were also requested if elected should take keen interest in the welfare of the children and voice out in the Parliament secessions.

**A pilot Study:** on the impact of Children Gram Sabha was held in 5 panchayaths of Mangalore taluk in collaboration with CRT Bangalore. This survey shows the effectiveness of CGS. The survey was conducted by interrogating the Angnavadi, GP's, PHC's, Schools and member children of CGS.

**Consultation Meeting with the MPs just before the elections:** Before the election of MP could take place at Udupi district for the MP seat the RC federation and the SDMC members met the eligible candidates and placed before them their demands related to the demands of the children that were drawn up as resolutions in the preliminary meetings of the SDMC union and RC members. The candidates were also requested if elected should take keen interest in setting right the child protection systems.

**Education programm for special children:** Special education prog. that was started in March 2010 in collaboration with SSA got continued this year too. This year we had 15 teachers working under this prog. in the entire D.K. district enabling the Special children to get education either at home or in schools with extra special care and protection.

**Visit of KCPCR President:-** In view of the visit of KCPCR President a meeting was arranged along with the NGO’s and RC’s so that they could bring to light any child violation issues that needs the attention of child commission. Hence a number of cases and problems related to children, educational issues were discussed with the President and case studies with application were submitted by the RC members and NGO’s.

**Field Practice:** 30 MSW students from various MSW colleges were placed in PADI for their field practice. As they went about doing their field work under the guidance of their PADI supervisors, PADI had also organised an orientation prog. and two trainings prog. for these students.

This in brief speaks about PADI and VALORED’s activities and programmes for the said year. The Media has been very supportive in giving coverage to most of PADI’s programme and in highlighting RTE issues to bring about awareness and pressurizing the effective implementation to the said act.

We are grateful to the Board Members, Bftw and ATMA staff members, Federation, Resource Persons, Consultants, Community Leaders, the Government Department, Press for their support in the implementation and the advocacy of our programmes successfully and thereby helping us to reach out to the children.