

PADI, MANGALORE
ANNUAL REPORT FOR THE YEAR 2017-2018.

“The Primary goal of development is humanization. Humanization is persons first vocation; even though it is being constantly negated through injustice,exploitation and violence by oppressors. But, At the same time, it is affirmed whenever the oppressed yearn for their freedom and for justice and when they struggle to recover their lost humanity.... This humanity cannot be compartmentalized by the problems or activities In development a person is to be regarded not as an economic entity or even as a political entity, but as a total human person, living in communion with other human persons”...Dr.Desmond A.D’Abreo.

With a goal to work towards “an education for creating a just Humane and Equitable society”, PADI has walked a long journey. Various efforts were taken by PADI through its two projects one CFEQES later in July term was changed to QEGPS i.e. Quality Education In Government Primary Schools and second project CHILD LINE.

PADI for achieving the objective during the period conducted following activities through the various project:

Child Line 1098 Mangaluru: PADI through this project could reach out to the children in difficult circumstances with hope of new and better life . Thirty two Children with need of shelter were reported, 87 children with physical abuse, 68 instances of corporal punishment, 19 cases of child trafficking and kidnap were reared,39 children were provided counseling. Total 93 school dropout children which is alarming were reported.Childline team referred these instances reported to District child protection unit through which further referrals for care, protection, Justice and solace was provided.

Child line team to create awareness did conduct open house programs in school and community. From the community child line has Volunteer who too help in follow up this helping to reach out to the remote areas like Sullia, Belthangady etc.Education resource center members to play a vital role .

CFEQES/QEGPS: BFTW on receiving PADI's project proposal for 2017 to 2020, approval was received in the month of July 2017,till the completion of the process, from April 2017 to June 2017 PADI was given a extension for previous project .In this extension period efforts were taken by the team through community efforts to create classrooms more decorative and attractive and team achieved to a larger extent .Community enthusisiam was greater in Udupi than to D.K .

New project phase QEGPS mainly focused 52 schools of six cluster of which Four are from D.K(Sullia taluk-Alletti, Bantwala-Madva, Belthangady-Ujire and Puttur-Haradi)and two from Udupi (Kundapura-Thalluru, Karkala-Bailuru.).One of the unique approach was training the resource persons from ERC,they taking the responsibility in training 52 SDMC and 15 Panchayath. Secondly most innovative was children cultural team from six taluks with 180 children trained on various child right issues and the protection systems .This team of children, act as a change agent for them self, family and for the larger society .

Education Resource centre and Federation: Eight education resource centres and its District federation have been successful in having the total membership of nine hundred and independently planning and organising programme .To list few, are the District level SDMC convention by D.K Federation , A awareness programme on CPP and Interaction of Children with the MLA by D.K Federation.ERC members in both the district were in forefront in raising their voice violation of child rights ,D.K Federation had half day consultation with various child right and social activist for putting forth the suggestion in framing Election manifesto. As an outcome major parties have incorporated child right and education in their apart from these Federation has formed various subcommittees through which planning and execution of various activities are been done more effectively.

Sustainable Development Goals(SDG) Voice collection of Adolescents in Dakshina Kannada and Udupi. On June 7th and 8th, 2017 the PADI team (Jayanthi, Jyothi, Steevan) attended Children parliament programme and Niti ayog report discussion organized by Child Rights Trust Bangalore. During the process of training and discussion, the CRT has asked every organization to fulfill following tasks in their districts. In order to do so the CRT had provided enough information on methods to follow, Impact and benefit to reach United Nations Organization.

1. Voice collection of adolescent children(10-18) on various mentioned topics.
2. FDG discussion in 2 village panchayath and in 1 town panchayath to discuss on the questionnaire provided.
3. Data collection from the various departments related to DK.

CRT provided financial support entrusted the responsibility to carry out this activity to PADI and for Udupi District Federation was recommended by PADI.

PAFRE: A state level RTE stock taking in four division report was presented and also a study done on Home work finding were shared. This report with recommendation to the concern departments for better implementation of RTE Act 2009 in Karnataka will be taken up as an advocacy effort at state level.

Workshops and Seminars

PADI in collaboration with D.K District education department especially CERT had organized a discussion with educationalist on New Education policy and submitted recommendation to HRD ministry. Also on new curriculum, in response to the call for public opinion by HRD a discussion was done with educationalist, D.Ed teachers, Sr.D.Ed lectures and retired teachers, suggestion were sent to the ministry.

Field Practice: For the academic year 2017- 2018 there were 15 students placed for field practice from various MSW colleges of D.K and Udupi District. Apart from MSW students the Organization had two students from Bangalore pursuing LLB too. Students did prepared short video on peace March organized in various places Mangalore demanding Justice and for upholding Democracy

Personality Development Programme: In collaboration with SPANDANA Welfare Society, Sisters of Charity-Jeppu, a personality development Training camp of adolescent children was held in their campus. The Training subjects were leadership, communication skills, values for creating Humane society, gender discrimination and career guidance, Child rights and protection systems. Education resource center resource person from D.K district attended as resource person. Also Dr.Jayanth.H., PADI Executive board member was one of the resource person.

Documentation: With the introduction of the various posters, check lists, newsletters and updation of website has helped in reaching to all schools in DK and Udupi districts and the concept of child rights, RTE, best SDMC, best teacher and schools is well understood.

Conclusion: Community involvement in bringing various changes inside the school and in the community is at most important. District federations and their Education resource centres play a vital role. Strengthening them in this direction is most crucial step, PADI has to take forward. As the instances of child right violation are reported but violators with “power” have gone to the extent of suppressing the voice, need more and more voices that will raise and stand up for Justice.

Various programs planned on account of completion of 25 years definitely will be bringing change in the society that we dream for.