

**PADI, Mangalore**  
**SASHAKTHA SDMC MARGADARSHI TOWARDS QUALITY EDUCATION**

**Proposal for Implementing Project in Collaboration  
with the Department of Public Education**

**Background**

Demand for free and compulsory education to all children is a global imperative issue. The role of education is to make the child a better and responsible citizen. Consequently, Government has enacted many legislations to achieve this. Among all, Free and Compulsory Education Right of Children Act 2009 is significantly actively involved in primary education as a part of national discipline policy.

In addition to the role played by the government, the role of the association and the community is pivotal for their key role in emphasizing on quality education. In a varying environment, there is a need for radical and fundamental changes in the field of education ensuring every child to have free, equal education and, most importantly, quality education.

**Intervention:**

Since 1993. PADI has been striving in the field of primary education and child rights routing through the concept of 'Value-Based Education' in the districts of Dakshina Kannada and Udupi. Through this initiative, community initiatives have been kicked off, involving the teachers, SDMC, parents, associations and Panchayat members to provide quality education, its awareness and the necessary updates and amendments to the community.

During the 2017-2020 PADI project on the concept of three key elements was set in motion to strengthen the SDMC and community participation i.e. 'Magus Snehi Shale', Magu Snehi Panchayath and 'Makkala Shikshana, Rakshanemathu Poshaneyalli Samudaya" in collaboration with SSA Dakshina Kannada and Udupi. The program was successful implemented and in bringing about many positive changes in qualitatively and infrastructural development in 52 selected government schools of 8 taluks of both Districts.

In this context, that we wish to extend our Concept of “ Gunathmaka Shikshanadatha Shashaktha SDMC Margadarshi Yojane” to other districts of Karnataka with the support of Education Department. The Details of the project implementation process continues as below,

### **Purpose of the Project**

1. To prepare a “Standard Guidelines for Skilled Proficient SDMC” and to empower SDMC by implementing the same Guideline.
2. To increase the enrollment of children in government schools, identify the dropouts, take steps to retract the dropouts to school and remodel the school under Child Friendly School concept, by the Skilled Proficient SDMC
3. To ensure effective implementation of the Post COVID 19 guidelines set forth by the health department, in the school by the Skilled Proficient SDMC.
4. To develop school infrastructure with the community partnerships of the Skilled Proficient SDMC
5. To monitor the learning performances of school children by the Skilled Proficient SDMC

**Schools selected for the project 2020-2023:** 61 government schools selected from the 8 cluster representing the 4 selected districts - Mysore, Bengaluru and Belgaum and Gulbarga.

**The Target Group:** School Development Committees of 61 selected schools, nominated members of SDMC committee, Schools Head Master/Mistress and Cluster Resource Persons.

Number of trainees: 1464 members.

### **School Levels of trainings:**

Total Number of Trainings: 244

i.e. 61 schools \* 2 trainings for each school \* in 2 Years

### **Subjects covered in the Training:**

1. School Situation analysis (based on the survey statistics)
2. The need for community participation in the development of school infrastructure
3. Preparation of 3 years school development plan and the topics to be covered
  - A) Development of School Infrastructure
  - B) Review of Learning Performance of Children
  - E) Prevention and Verification of Grievances at School
  - E) Self Evaluation Method of the Implementation of School Development Plan
4. Review of the Implementation of the School Development Program from time to time

### **Training Resource Team:**

The experienced personnel closely worked with PADI 2020-2023 Project concept orientation and TOT, actively involving with the SDMCs and Cluster Resource Persons of Education Department and associated with PADI in the Implementation of Right to Education Act 2009.

### **The subjects covered in the Project Implementation Process and its detail:**

<b>Sl. NO</b>	<b>Subject</b>	<b>To Whom &amp; With whom</b>	<b>Period</b>
1.	Sharing of the school based situational analysis and its statistical report through a consultation with school SDMC members	For 18 SDMC members at the school level (Total 61 schools)	March 2021
2.	Draft Action Plan on School Development Plan	For 18 SDMC members (61 schools total)	March 2021

3.	Preparation of SDMC Training Manual for school level	PADI and Department of Public Education	March 2021
4.	Training for SDMC members at school level based on prepared training manual	18 SDMC members (61 schools total) at each school level	2021 June to November 2022 June to November 2023 June to November
5.	Regular consultation and Guidance to the SDMC members at the school	Master Trainers and RTE Promoters teams (61 schools)	From 2021 March to 2023 March
6.	Quarterly progress review and guidance from Cluster Resource Persons at the cluster level to monitor the implementation of the Cluster Level School Development Plan (CSDP) based on the respective jurisdictions' School Development Plans.	Cluster Resource Persons (8 clusters) at each cluster level	2021 August to December 2022 March; July ;December 2023 March;
7.	School Level Evaluation Of Learning Performances of children and verification and consideration of Development Plans of School infrastructures by DIET lecturers and Cluster Resource Persons	In each of the 61 schools DIET Lectures and Cluster Resource Persons	2021 August 2022 January 2022 August 2023 January
8.	Consultation with the Deputy Directors of Public Education Departments at District Level, DIET, BEO and CRPs concerned district and clusters. To present the pros & cons of the implementation of SDP and the relevant guidance and supports.	PADI, Department of Public Education, DIETs, BEOs and CRPs	2021 June 2022 February ;June 2023 February

9.	The Presentation of Progress Report of SDMC Development Process to the Department of State Education Research and Training (DSERT) and seeking guidance to bring out the Standard Manual/Guidelines for Skilled Proficient SDMC for the usage of all Government Schools of Karnataka.	PADI, DSERT, Deputy Directors - Department of Public Education, DIET Principals, BEOs and CRPs	2022 March
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### **Formation of Cluster Resource Team: -**

For Integrated development, the Department shall conduct program with prepared cluster development plan where in every Cluster Resource Centre, each Cluster would be designed conveniently for the SDMC member to avail the benefits in full pledged manner.

It is also encouraging to the Local Governmental Authorities to incorporate educational activities in the Gram Panchayat Development Plan (GPDP) and to strengthen the role of local governance under the SASHAKTHA SDMC MARGADARSHI TOWARDS QUALITY EDUCATION.

### **Conscious measures of COVID Interval**

The COVID 19 plague, which had plagued the world over during the project period has caused major changes in the education sector, especially in the health of children. The project also involves the creation and implementation of special literature in this regard.

### **Expected results:**

1. Impact of COVID19 longitudinal study gap learning programs duly to be followed by departmental programs.
2. Develop SDMC Implementing Guidelines – a supplement to the School Development Plan, preparation of the Community Resource Centers Level Plan and its effective implementation at the school level under the supervision of the Group Resource Person.
3. Increase community participation in school development programmes commingling with parents and empowered SDMC members.

4. Empowering the SDMC with appropriate guidance and guidelines in building a child-friendly school environment.
5. Formation of a local Cluster Resource Team consisting of SDMCs at the cluster level.
6. Ensure children receive quality education with drastic and substantial decline of children's prolonged absenteeism.
7. To attain increased enrollment in government schools, consequently and concomitantly to witness an improved learning quality.
8. To achieve, Infrastructure development with the mutual fabrication between the school and the community, through community development activities.
9. The School Development and Supervisory Committees (SDMC) committees will be a model for the State of Karnataka by transforming their schools into a friendly and child friendly atmosphere by maintaining their right to education under the legislation - Right to Education Act 2009.
10. For the model to be recognized by department and to receive a departmental imprimatur for the state wide implementation in all the government schools.
11. A community-based, school-based empowering school manual that trains SDMC members at the school level.

**PADI's expectations from the department on the implementation of the project:**

1. To mandate SDMC members, School Head Teachers, and group resource persons to compulsorily attend all the workshops, consultations and presentations of situation analysis with school SDMC members, and to prepare the draft action plan for School development.
2. To accredit SDMC members and Head Teachers and CRPs to attend school level SDMC training for a period of 2 years in selected 61 government schools.
3. To order the deployment of Cluster Resource Persons to attend the State Level Resource Persons Training for the successful implementation of draft Standard Guidelines of Skilled Proficient SDMCs (ಸಶಕ್ತವಿಸ್ತೃತವಿಮರ್ಶಕರೂಪಿಣಿ)
4. To permit the HMs and SDMCs to attend the PADI -SDMC Interventions at school level
5. To grant the required permission to PADI Promoters to interact with HMs and SDMC members from time to time as per the plan without hindering school activities.

6. To encourage school HMs and SDMC representatives to attend quarterly progress review conducted by the Cluster Resource Persons as per the Cluster level School Development Plan (CSDP).
7. To send the Circulars to DIET lecturers and Cluster Resource Persons instructing them to visit the schools every 6 months to assess the Children Educational quality and the school infrastructure development as per the Standard Review Tool.
8. To accord permission to to present the Pros and Cons on the implementation of School Development plans by organizing a joint consultation with the Deputy Directors of the Public Education Departments of the District
9. To issue a circular to Deputy Directors of Public Education Departments, DIET Principals and Lecturers, Block Education Officers and Cluster Resource Persons directing the concerned to attend the consultation meetings which are taking place twice in a year, and the discussions takes place on the pros and cons in the implementation of the School Development Plans.
10. To give permission to conduct a Consultation at state level in collaboration with State Department of Educational Research and Training (DSERT) and to share the SDMCs' progress through the SDMC Margadarshi Project.
11. To send circulars to all the DDPI, BEOs , DIET principals guiding all to attend the State level consultation with Department of State Research and Training (DSERT) at the state level and to share the SDMCs' progress through the SDMC Margadarshi Project.
12. Seeking Support and Guidance of Department of Public Instructions in finalizing the Standard Guidelines for Skilled Proficient SDMC

## **Enclosures**

1. School-level SDMC Training Manual SATHWA -2017-2020
2. 61 schools selected for the project (with full details)
3. List of selected 8 elements of the Right to Education Act implemented in the scheme
4. RUJUVATHU (2017-2020) Project Concept and Report
5. ACTION PLAN