

Annual Report

2023-2024



PADI

“Ganesh”, 2nd Cross, Lower Bendoor, Mangaluru-575002
Dakshina Kannada, Karnataka, India, Ph: 0824-2439895

Email: valored@gmail.com

Website: www.padivalored.com



Our Goal:

‘Work towards an Education for creation a Just Humane and equitable society’

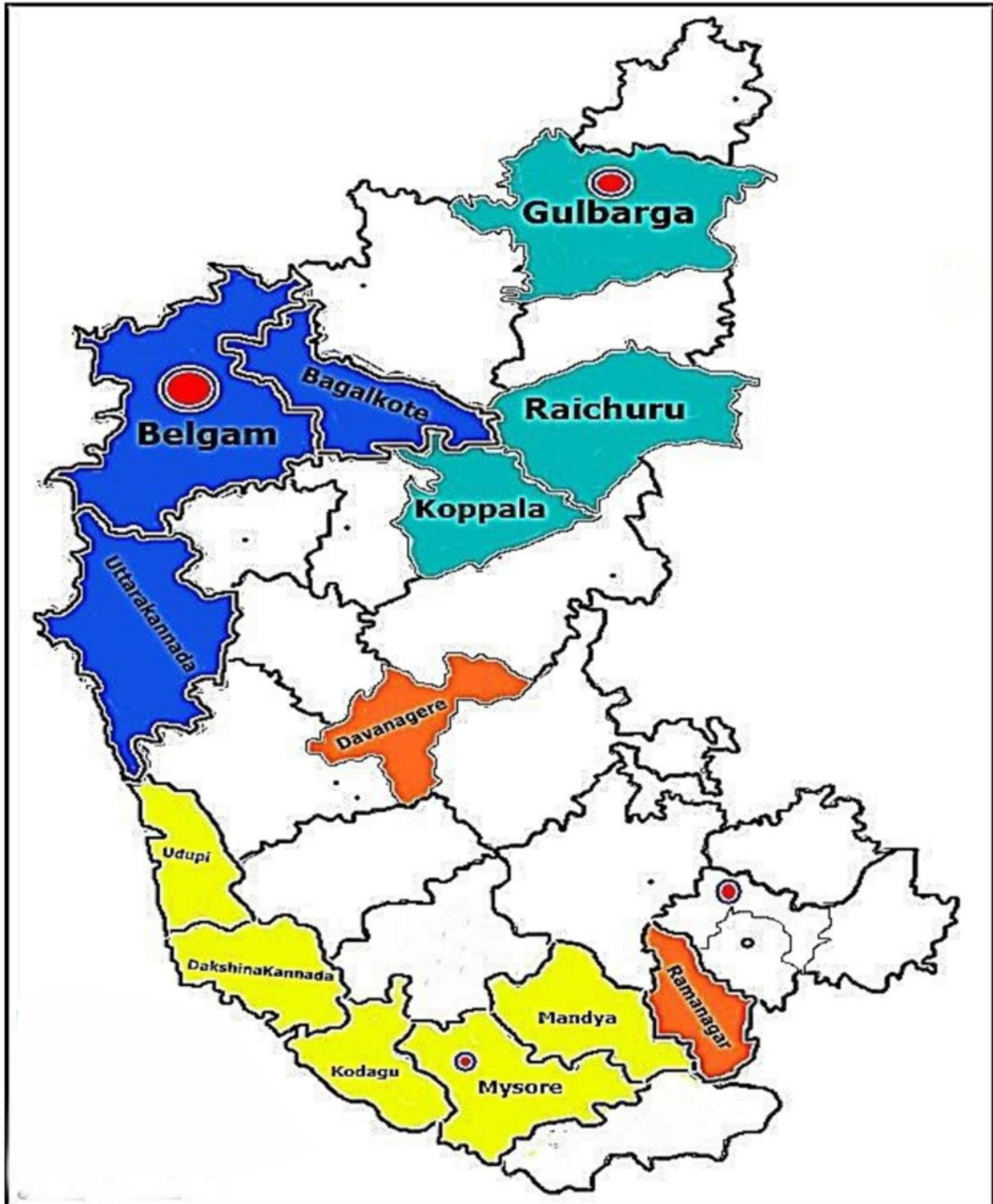
Contents

Project area map	3
Introduction	4
Quality Education Govt. Higher Primary School- 2020-23	5
Activities from April to June	6-7
The Child friendly Environment that support to quality Education govt. higher primary School	8-11
Women’s Day Celebration	12
Governing Body Members and Team	13
IEC Materials	14-15
News Coverage	16

Project area MAP

Karnataka Map

Project area Map – 2023-2026



Introduction

PADI, a registered Voluntary Organisation, has been actively working for over 19 years to protect child rights and advocate for the Right to Education. Its primary goal is to promote quality education in government primary schools and enhance the learning conditions. Additionally, PADI aims to educate and organize grass root-level activists in the pursuit of building a harmonious, equitable, and just society through education.

In June 2023, PADI proudly completed the 2020-2023 extended projects, which focused on enhancing the quality of education in government primary schools. Building on this success, in July

2023, we initiated a new strategy aimed at ensuring the effective implementation of the Right to Education Act within local governments. This initiative is designed to promote quality education in government schools while empowering elected representatives through targeted training programs to strengthen local governance.

We have also conducted several other Key activities aligned with these goals during this period. With this in mind, we are pleased to share our annual report with you, offering a concise overview of our accomplishments and ongoing efforts.

Quality Education in Government Higher Primary School 2020-23

During this period, PADI major project on Quality Education in Government Primary Schools was extended until June 2023. In this phase (2020-2023), our focus was on ensuring the effective

implementation of the Right to Education (RTE) Act in 61 Schools. This included ensuring that the School Development and Monitoring Committees (SDMCs) in all 61 schools complied with the RTE Act by 2023



Quality Education in Govt. Higher primary School- 2020-23

Achievement of - 2020-23 Project

1,488

SDMC benefited from the school development program

6324

Children benefited from the Project

680

Panchayat Members have trained about school development

98

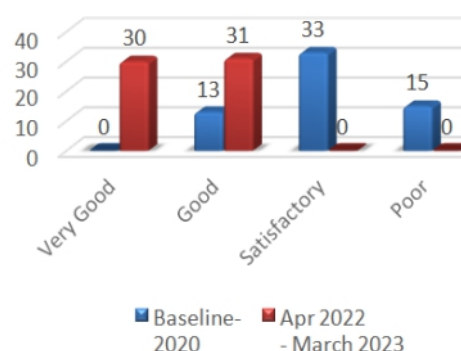
We reached 98 Total Network

Indicator: 8 Compliance Components of RTE Act are implemented in 61 Government Primary Schools in the project region (e.g. max 30 students per class, appointment of subject teachers, monitoring of progresses of students, active school committees, improved infrastructure. Girls and women are focused, e.g. separate sanitary rooms, representation of

Impact of Study of 61 Schools- 2020-23 Projects

Grading of SDMC as per Monitoring tool	Baseline-2020	Apr 2022-March 2023
VERY GOOD	0	30
GOOD	13	31
SATISFACTORY	33	0
POOR	15	0
TOTAL	61	61

Grading of SDMC as per Monitoring tool



Significant progress was observed in the implementation of the Right to Education (RTE) Act across 61 schools, as assessed through our monitoring tools. The evaluation was conducted using a grading tool based on 19 key parameters to measure progress.

In the 2022-23 period, notable improvements were achieved. The number of schools categorized as "Very Good" increased from 12 to 30. Additionally, 31 schools that were previously rated as "Good" in 2021-22 have now moved up to the "Very Good" category.

This improvement highlights the positive impact of our efforts to enhance RTE implementation in these schools.

Activities from April to June



Convergence Consultation meeting with the Education department and Various Networks.

Preliminary meeting with DSERT and KSCPCR was conducted and submitted the School level Training Budget analysis Report and also submitted SDMC school level Training module. Where we discussed with Head of the DSERT and President of KSCPCR (Karnataka State commission for protection of child rights) about project objectives, functions, learning, challenges and expected support and cooperation from the departments.



Consultation meeting with PAFRE for Presentation and Review of reports

In 10 districts of Karnataka Consultation meeting with various networks of the particular district was conducted. During the consultation, the effective implementation of government circulars related to the SDMC Active and appropriate involvement, Child Protection and Education, effective implementation of RTE compliances in the schools and the measures to be taken to strengthen the SDMCs were discussed. The review reports of the respective schools were presented and analyzed. Related networks involved in advocacy and liaisoning at their districts authorities regarding Budget provisions for school level SDMC training's



Awareness Campaigns by Skilled Cultural Groups to Educate the Public on Educate the Public on Child Rights and the RTE Act

We organized the awareness programme in schools and panchayat of project areas of Dakshina Kannada and Udupi Districts. Presentation of a



digital film on child rights and RTE act and interaction with children and community members about RTE and child protection. Where we covered 36 Gram Panchayat.



Project Evaluation

The implementation of the PADI program has been supported by Bread for the World (BFTW) since its inception, with both organizations maintaining close cooperation. In line with BFTW regulations, it



was mutually agreed to conduct an external evaluation of the project in the fourth quarter of 2022. The evaluation was carried out by Mr. Kishore Attavar and Sr. Dulcine Crasta.



Child Friendly Environment to Support Quality Education at Government Schools 2023-2026

PADI organization has been working for the development of government schools with community participation for quality education for more Nearly 20 years and Effective Implementation RTE - Right To Education by ensuring Child Friendly School, Child Rights, working to create awareness among the people of the community through various programs for children's rights. VALORED is transformed as PADI after Existence for 10 laying corner stone or Value oriented Education from Foundation stage itself. We been pioneers and only institute in this region working over it.

In the selected 11 districts of Karnataka state with 112 Government Schools and 34 Gram Panchayats. Currently the organization is carrying out his Project involving the community, local organizations and local governments in the development of government schools with the empowerment of SDMC - School Development & Monitoring Committee in implementing the aspirations of the Right to Education Act in schools in collaboration with the Department of Education. Crossing many

Hurdles, with School Development Committee to be effectively involved in the implementation of Right to Education Act, such as lack of time, not knowing the importance of education, not knowing the duties and powers of School Development Committee, absence of departmental officials.

Low community participation Lack of adequate training for committee members, therefore school development committees need adequate & proper trainings, if they are to be effectively involved in the implementation of the Right to Education Act. We note that mainly information about the Right to Education Act, as well as strategies for its implementation in schools, women's participation, Initiating & Empowering Child Rights Clubs at School level, preparation of school development plans, resource mobilization and training should be provided.

By Integrating these SDGs into its work, PADI can enhance the impact of its initiatives and contribute to broader global efforts to achieve sustainable development through education.

Objective-1: Improved implementation of Right to Education Act in Government. Primary school in the project area.

Orientation on Baseline Data Collection for Panchayats and Schools

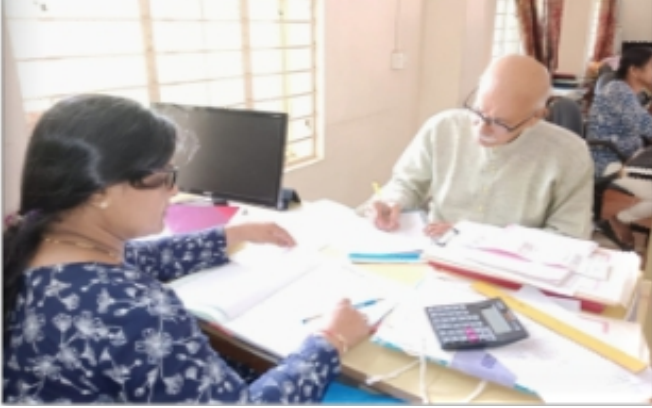
Orientation for collection of baseline data of Gram Panchayat and school held on 4th and 5th of October.

Training was given to the 40 Investigator from 11 district of Karnataka. The training was based on Basic information campaign on strengthening local governments in implementation of Right to Education Act and school development and



monitoring committee Fact Study. This Study tool mainly covered the section 9 and 21 of RTE act and importance and role of Gram panchayat and SDMC (school development and monitoring committee). And prepared an action plan for Implement the Section 9 and 21 of RTE act.

Baseline Data Collection for Panchayats and Schools



Baseline Data collection process started in December. Hence state level permission delayed so it extended till March. The data was collected from 4 divisions namely Bangalore, Mysore, Belgaum, Gulbarga and 11 Districts namely Kodagu, Mandya, Ramnagara, Davangere, Bagalkot, Belagavi, Raichur, Koppala, Udupi, Dakshina Kannada & Uttara Kannada. Baseline data collected by trained investigators 4 divisions with collaboration with

department. Within these 34 Gram Panchayat under 112 schools were selected and 11 uncontrolled Gram Panchayat and 17 schools in total from 51 Gram panchayat 129 schools baseline data was collected.

We get Statistical Data of present situations in Gram Panchayat and government schools. The Gram Panchayat and government schools can be analyzed with this data.



TOT Workshop for Panchayat Facilitators on Panchayat Raj Act and Sections 9 & 21 of the RTE Act

A first level training workshop was conducted for 40 Panchayat facilitators from 11 districts of Karnataka. The training was based on Panchayat raj act, section 9 and 21 of RTE act. This module mainly covered the History of Panchayat Raj act and RTE act, Under 9 section roles and



responsibilities (Duties) of local authorities, Section 21 of RTE School management committee formation and functions of School development and monitoring committee. And also given child rights and Protection systems. During the training, pictorial posters were provided for the better understanding of the matter.

Awareness Drive in Schools on Facilities under the RTE Act to promote child friendly environment

To promote a child-friendly Panchayat, the “Children's Rights Week 2023” was implemented with the cooperation of the local government and the education department. This week-long program was conducted in 112 government schools within the jurisdictions of 34 Gram Panchayats across 11 districts of Karnataka. The initiative aimed to ensure that children are aware of their rights and can experience a supportive and rights-compliant environment.

The Children's Rights Week began with an inauguration supported by local government and Grama Panchayat leaders, who outlined the objectives of the program. Over the course of four

days, various activities were carried out in the selected schools. Information was provided on the negative effects of mobile phone usage and children's rights. For students in grades 1 to 4, activities centered around the theme “Our Beautiful School”, While students in the grades 5 to 8 learned about the concept of a “Child-Friendly School” and participated in a drawing competition. Additionally, children wrote essays and created slogans related to the Constitution. A valedictory ceremony emphasized the importance of the children's Grama Sabha. At the end of the program, all participating students received calendars and pamphlets on children's rights and protection, prepared by the PADI organisation.



Objective -02: Enhancing the implementation of the RTE Act in the Project Region.

Preliminary discussion with Expertise and DIET (District Institution of Education and Training):

According to the CEO of PADI, there is a pressing need for the concerned departments to prioritize the quality of education for teachers at the foundation stage, as this is a critical developmental period for every child. Teachers must develop the knowledge and skills to recognize and nurture each child's unique qualities. Qualified, professional, and dedicated teachers are essential for building a strong foundation for the child's future. Following these discussions, a preliminary meeting with experts and DIET representatives from Dakshina Kannada and Udupi districts was conducted on February 5, 2024. As CEO of PADI, it was expressed that there is a pressing need for the concerned departments to focus on providing quality education to foundation-stage teachers, as this is a crucial developmental stage for every

child. Teachers must develop the skills and knowledge to recognize each child's uniqueness. Qualified, professional, and committed teachers play a vital role in building a strong foundation for a child's future.

Following discussions with experts and DIET Mangalore, it was agreed that a preliminary meeting with experts from DIET of Dakshina Kannada and Udupi districts would be held on **5th February 2024** to explore further steps.



District-Level Stakeholder Consultation Meeting Across 11 Districts of Karnataka

The district-level consultation meeting commenced on November 17, 2024 at the Government College of Teacher Education in Mangalore. The meeting focused on the role of networks and strategies to promote the RTE Act. Stakeholders addressed challenges in implementing the RTE Act in both rural and urban areas of the district. An extended district-level network meeting was organized across 11 districts in four divisions of Karnataka. The network initiated a series of awareness programs in government schools about the RTE Act of 2009.



Children's Rights Month Program 2023



The Children's Rights Month program organized by the Federation of Education Resource Centres of D.K, District Legal Services Authority, Women and Child Development Department, and Child Protection Unit, took place at Aryabhata Hall, College of Education. The program featured over



100 activities throughout the district. The network identified issues affecting the effective implementation of RTE Act and submitted 38 resolutions related to the RTE Act and child rights protection to the relevant departments and elected representatives.

Women's Day Celebration



Women's Day celebration organized by our organization on 8th March 2024. The event was organized to celebrate women's achievements and to spread awareness about gender equality.

The celebration was held in the main auditorium of our office building, beginning at 10 a.m. The event brought together the female staff of our organization, along with several esteemed guests. Dr. Shobha Devi, the President of PADI and a prominent social activist renowned for her lifelong commitment to women's rights, honored us as the chief guest.

The program started with a welcome speech by the organizer. Ms. Deepa advocate addressed the

session on Importance of POSH Committee in the Organization. Objectives and functions of POSH Committee were discussed in the Session by the end of the session resource person clarify the doubts and queries of the staff.

PADI President had talked about the importance of Women's Day and how it helps to highlight the role of women in society. This was followed by a keynote address by Mr. Renni Dsouza. he spoke about the challenges faced by women in our society and the need for collective action to bring about change.

After the Session, there were several other activities. These included Games activities.



Learning and Sharing with Visitors



We are pleased to announce that our organization has had the honor of hosting a variety of distinguished visitors throughout the year, all of whom have contributed to and learned from our developmental initiatives. These visits have not only facilitated knowledge exchange also offered new perspectives that have enriched our work.

Below is a summary of the key institutions and groups that visited us :

- Students from Karnataka Theological College, Mangalore
- BOSCO NGO from Odisha
- ANTS, Meghalaya
- Netherlands /global Health students(MAHE)
- Sri Devi college
- M.V. Shetty college
- St. Aloysius college
- Government first grade college, Vittla
- PSPH, MAHE, Manipal
- St.Agnes College BA Social Work student

Each visit provided an opportunity for meaningful dialogue and the sharing of best practices, which have helped strengthen our community and foster future learning exchanges. We look forward to continued collaborations and the positive impact they will bring.



Project Proposal Submission to RDPR Commissioner

Our organization submitted a project proposal to the Honorable Commissioner of the RDPR Department to enhance the implementation of the Right to Education (RTE) Act-2009, with a focus on rural areas. The proposal emphasizes collaboration with local panchayats, raising community awareness, improving school infrastructure, and engaging local bodies to monitor enrolment and retention of students. It also includes capacity-building initiatives for better governance and accountability in RTE implementation. This marks a key step towards improving education accessibility in rural areas,



Submitted Project Proposal to RDPR Commissioner

and we await feedback from the RDPR Department for potential collaboration.

PADI Governing Body Members and Team



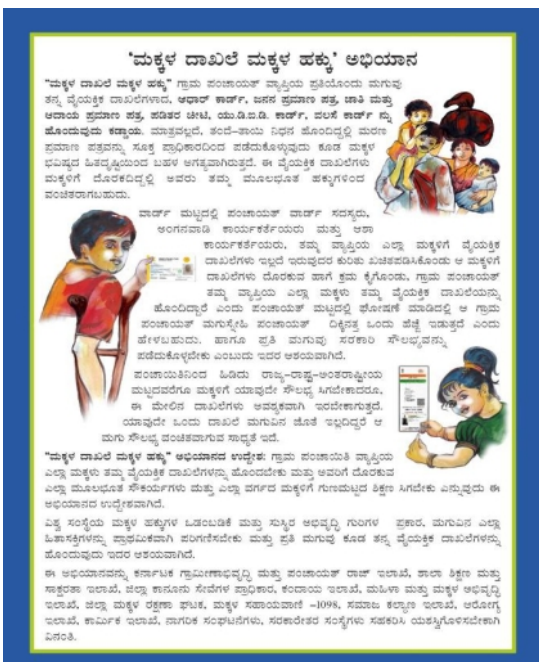
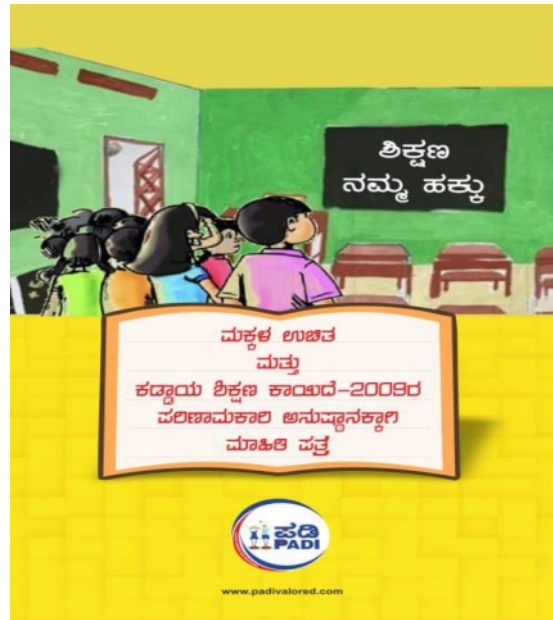
IEC Materials

Part of the 2023-2024 outreach efforts, our organization conducted various awareness program in schools and community, panchayat-level training, SDMC Training. These initiatives aimed to educate and empower different target groups with essential information to promote social welfare and community development. Informational brochures and materials were widely distributed and primarily utilized during the programs, ensuring maximum impact in the target areas. Target groups included:

- **CBOs:** Anganwadi workers, ASHA workers, and youth clubs
- **Panchayat Members:** Local governance leaders

- **Children & Parents:** Focused on educational and awareness efforts
- **School SDMC:** Enhancing school-community collaboration
- **Elected Representatives:** Supporting public welfare efforts
- **Government Departments:** Integrated in sectoral outreach
- **Public Spaces:** Ration shops, bus stands, schools, Anganwadi's, and panchayat offices served as distribution hubs.

This widespread dissemination ensured maximum outreach and strengthened social welfare initiatives across communities.





ಮಗುವಿಗೆ ಆರೋಗ್ಯವನ್ನು ಉತ್ತಮ ಕಲ್ಪಿಸುವುದು ಮತ್ತು ಮಕ್ಕಳಿಗೆ ಸೂಕ್ತ ಪಾಕವಸ್ತುಗಳನ್ನು ಕಲ್ಪಿಸಿಡುವುದು ಉತ್ತಮ ಪ್ರಯತ್ನವಾಗಿದೆ. ರೋಗಗಳು ವಿದ್ಯಾರ್ಥಿಯನ್ನು ಹಾಗೆಯೇ ಗಮಾನದ ಯೋಗ್ಯ ಮತ್ತು ಮೃದುವಾಗಿ ಕುರಿತು ಚಿಂತೆಯನ್ನು ಮಾಡಿ ಮಾನಸ ಹಕ್ಕುಗಳ ರಕ್ಷಣೆಯನ್ನು ಮಾಡಲು ಮಾನಸ ಹಕ್ಕುಗಳ ಘೋಷಣೆಯನ್ನು ಮಾಡಿತು. ಇದರ ನಂತರ ಮಕ್ಕಳ ಹಕ್ಕುಗಳ ರಕ್ಷಣೆಗಾಗಿ ವಿಶ್ವ ಸಂಸ್ಥೆಯು ಮಕ್ಕಳ ಹಕ್ಕುಗಳ ಒಂದೊಂದಿಗೂ ತೋರಿಸಿಕೊಳ್ಳುವುದು ಮಾಡಿ ಎಲ್ಲಾ ದೇಶಗಳು ಇದಕ್ಕೆ ಬದಲಾಗುವಂತೆ ಮಾಡಿ ಮಕ್ಕಳ ಹಕ್ಕುಗಳಿಗೆ ಹೆಚ್ಚಿನ ಒತ್ತು ನೀಡಲಾಯಿತು.

ಮಕ್ಕಳು ಎಂದರೆ ಯಾರು?


ಎತ್ತರ ಸಂಸ್ಥೆಯ ಮಕ್ಕಳ ಹಕ್ಕುಗಳ ಒಡಂಬಡಿಕೆಯಂತೆ 18 ವರ್ಷದೊಳಗಿನ ವ್ಯಕ್ತಿಯನ್ನು ಮಕ್ಕಳು ಎಂದು ಪರಿಗಣಿಸಲಾಗಿದೆ.

ಮಕ್ಕಳ ಹಕ್ಕುಗಳು:

ವಿಶ್ವ ಸಂಸ್ಥೆಯ ಮಕ್ಕಳ ಹಕ್ಕುಗಳ ಒಡಂಬಡಿಕೆ ಘೋಷಣೆಯಾದ ನಂತರ ಮಕ್ಕಳ ಹಕ್ಕುಗಳನ್ನು ಪ್ರಮುಖವಾಗಿ ನಾಲ್ಕು ಹಕ್ಕುಗಳನ್ನಾಗಿ ವಿಂಗಡಿಸಲಾಗಿದೆ.

ಬದುಕುವ ಹಕ್ಕು:

ಎಲ್ಲಾ ಮಕ್ಕಳಿಗೂ ಬದುಕುವ ಹಕ್ಕಿದೆ. ಪ್ರತಿಯೊಂದು ಮಗುವಿಗೂ ಜನ್ಮ ಹೊಂದುವ, ಬೆಳೆವುವ, ಉತ್ತಮ ಆರೋಗ್ಯ ಸೇವೆ, ಶೌಷ್ಠಿಕ ಆಹಾರ ಪಡೆಯುವ, ಹೆಸರನ್ನು ಹೊಂದುವ ಮತ್ತು ತಾನು ಒಂದು ದೇಶದ ಪ್ರಜೆ ಎಂದು ಗುರುತಿಸಿಕೊಳ್ಳುವ ಹಕ್ಕು.



ರಕ್ತಕೆಯ ಹಕ್ಕು:
ಪ್ರತಿಯೊಂದು ಮಗುವು ಯಾವುದೇ ಶೋಷಣೆ ಅಲ್ಲದ ಪರಿಸರದಲ್ಲಿ ಬೆಳೆಯುವುದರ ಜೊತೆಗೆ ರಕ್ತಕೆ ಹವೆಯುವುದು ಮತ್ತು ದೌರಾಸ್ಯ, ಹಿಂಸೆ, ಒತ್ತಡಗಳಿಲ್ಲದ ಸಂತಸದೊಳಗೆ ಹರಿದರದಲ್ಲಿ ಬೆಳೆಯಬೇಕು.

ವಿಶಾಸ ಹೊಂದುವದ ಹಕ್ಕು:
ಮಾನಸಿಕ ಮತ್ತು ವೈಜ್ಞಾನಿಕ ವಿಶ್ವಕರನದ ಅಪವೃತ್ತತೆಯ ಬಹಿಗ
ಚೌದ್ವಿಕ ಬೆರವಣಗಣೆಗೆ ಹೂವಕವಾದ ವಾತಾವರಣ
ರೂಪಿಸುವುದು. ತಿಕ್ಕರಾದ ಹಕ್ಕಿನ
ಮಕ್ಕಳಗೂ ವಿಶ್ವಾಸ, ಅರೂಗ್ಯ, ರಕ್ತಣ, ಸಾಮಾಜಿಕ
ಭದ್ರತೆ, ಬದುವು, ವಾತಾವರಣವನು ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ
ಪ್ರಾಮುಖ್ಯಗಣೆಗೆ ಅನಲಾಗವು ಅಭ್ಯುತ.

ಅಭಿಪ್ರಾಯಗಳಿಗೆ ವ್ಯತ್ಯಾಸ, ಸ್ವಾತಂತ್ರ್ಯ, ಮಾಹಿತಿ ಲಭ್ಯತೆ, ಜುದ್ದಿ ಬೆಳವಣಿಗೆಗೆ ಅವಕಾಶ, ಸಂಘಟಿತರಾಗುವುದು ಮತ್ತು ಧಾರ್ಮಿಕ ಹಕ್ಕುಗಳು, ತಮ್ಮ ಕುರಿತು ಆಗುವ ಚರ್ಚೆ, ಚಿಂತನೆಗಳಲ್ಲಿ ಅಭಿಪ್ರಾಯ ವ್ಯಕ್ತಪಡಿಸಲು ಅವಕಾಶ ಮತ್ತು ಆ ಸಲಹೆಯೇಕೆ.

[illegible]

ತಾಲಾಫಿಷ್ಕದ್ಲಿ ಮತ್ತು ಮೇಲುಸ್ತುವಾರಿ ಸಮಿತಿಯು ಯಾವ ತಾಲೆಗಳಿಗೆ ಅನ್ವಯವಾಗುತ್ತದೆ?

ಅನುದಾನರಹಿತ ಶಾಲೆಗಳನ್ನು ಹೊರತುಪಡಿಸಿ, ಹಳದಿಬಳ್ಳಿ ಸರ್ಕಾರಿ ಮತ್ತು ಅನುದಾನಿತ ಶಾಲೆಗಳಲ್ಲಿ ಎಸ್.ಡಿ.ಎಂ.ಸಿ ರಚನೆ ಕಡ್ಡಾಯ.(ಆರ್.ಬಿ.ಇ ನಿಯಮ 2012- ಅಧ್ಯಾಯ-5 ಸರ್ಕಲ್ 13)

ಸಮಿತಿಯ ರಚನಾ ಪ್ರಕ್ರಿಯೆ:

ಸ್ವೇಯಂ ಪ್ರಾಧಿಕಾರದ ಚುನಾಯಿತ ಪ್ರತಿನಿಧಿಗಳು, ಶಾಲೆಯಲ್ಲಿ ಪ್ರವೇಶ ಪಡೆದ ಮಕ್ಕಳ ತಂದೆ ತಾಯಿ ಆಫರಾ ನೋಪಕರಣ ಮತ್ತು ಶಿಕ್ಷಕರನ್ನು ಒಳಗೊಂಡಿರುವ ಶಾಲಾವ್ಯವಸ್ಥೆ ಮತ್ತು ಮೇಲುಸ್ತುಮಾರಿ ಸಮಿತಿಯನ್ನು ಈ ಕೆಳಗಿನಂತೆ ರಚಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.

- ತಂದೆ ತಾಯಿಯರ ಜಂಪತ್ತು, ತಮ್ಮ ಪೈಕಿ 18 ಜನಪ್ರತಿನಿಧಿಗಳನ್ನು ಶಾಲಾ ಅಭಿವೃದ್ಧಿ ಮತ್ತು ಮೇಲುಬ್ಬವಾರಿ ಸಮಿತಿಗೆ ಅಂತ್ಯ ಮಾಡತಕ್ಕದ್ದು.
- ಇವರ ಜೊತೆಗೆ ಶಾಲೆಯ ಮಾವು, ಶಿಕ್ಷಕರು, ಆರೋಗ್ಯ ಕಾರ್ಯಕರ್ತರು ಮತ್ತು ಅಂಗವಾಡಿ ಶಿಕ್ಷಕ ಇವರು ಪದವಿಮತ

• ಉದಾ. 3 ಸದಸ್ಯರನ್ನು ಈ ಕೆಳಕಾಣಿಸಿದವರ ಪೈಕಿ ಯಾವ ಬಿಡ್ಡಾಗುವ ವ್ಯವಸ್ಥಿತವು.

- ಸ್ಥಳೀಯ ಐವತ್ತುಕ್ಕಿಂತ ಹೆಚ್ಚಿನ ಸ್ಥಳೀಯ ಪ್ರಾಧಿಕಾರ ಅಂಶ ಮಾದರಕ್ಕಮ್ಮ.
- ಸ್ಥಳೀಯ ಸರ್ಕಾರದ ಹೆಚ್ಚಿನ ಸಂಖ್ಯೆಯ ಸದಸ್ಯರ ಸಹಭಾಗಿತ್ವವನ್ನು ಪಡೆಯುವುದು ಮಾದರಿ ಮಾದರಿ.

- ಒಟ್ಟು 23 ಸ್ಥಾನಗಳ ಪೈಕಿ 12 ಸ್ಥಾನಗಳನ್ನು ಮಹಿಳೆಯರಿಗೆ ಮೀಸಲಿಡತಕ್ಕದ್ದು ಜೊತೆಗೆ ಪರಿಷತ್ ಚಾಕಿ, ಪರಿಷತ್ ಸಂಕೇತ ಮತ್ತು ದುರ್ಗಾಲ

- ಈ ಸಮಿತಿಯ ಸದಸ್ಯರ ಶೇ.50ರಷ್ಟು ಸದಸ್ಯರು ಮಹಿಳೆಯರಾಗಿರಬೇಕು.


- ಸಮೀಪವಿರುವ 3 ವರ್ಗಗಳೊಳಗಿನವರು ಪಾಠ ಮಾಡಿ ರಚಿಸಬೇಕು.

ಅನುಷ್ಠಾನ ಮಾಡುವ ನಿಟ್ಟಿನಲ್ಲಿ ಸ್ಥಳೀಯ ಸರ್ಕಾರಗಳ ಜವಾಬ್ದಾರಿಗಳು:

ಶಿಕ್ಷಣದ ದೇಶದ ಸರ್ವಕಾಲೀನವಾಗಿ ಅಭಿವೃದ್ಧಿಯಲ್ಲಿ ಮಹತ್ವದ ಪಾತ್ರವೊಂದಿದೆ. ದೇಶದ ಪ್ರತಿಯೊಂದು ಮಗುವು ಶಿಕ್ಷಣದಿಂದ ವಂಶವಾಹನವಾಗಿ ನೂತನವಾಗಿ ಶಿಕ್ಷಣ ನೀಡಬೇಕೆಂಬುದು ಸರ್ಕಾರದ ಆಶಯವಾಗಿದೆ. ಈ ನಿಟ್ಟಿನಲ್ಲಿ ಅನೇಕ ಯೋಜನೆಗಳನ್ನು ರೂಪಿಸಲಾಗಿದ್ದು, ಹೊಸ ಹಂತದ ಯೋಜನೆಗಳನ್ನು ಆರಂಭಿಸಲಾಗಿದೆ. 6-4 ವರ್ಷದ ವಯಸ್ಸಿನ ಮಕ್ಕಳು ಉಚಿತ ಮತ್ತು ಕಡ್ಡಾಯ ಹಾಗೂ ನೂತನವಾಗಿ ಶಿಕ್ಷಣ ನೀಡುವ ಉದ್ದೇಶದಿಂದ ಮಕ್ಕಳ ಶಿಕ್ಷಣ ಹಕ್ಕನ್ನು ಕಾಯ್ದೆ 2009 ಅನ್ನು ಜಾರಿಗೆ ತರಲಾಗಿದೆ. ಗ್ರಾಮೀಣ ಪ್ರದೇಶದ ಎಲ್ಲಾ ಮಕ್ಕಳಿಗೂ ಸುಭವನ ಶಿಕ್ಷಣ ನೀಡಲಾಯಿತೆಂಬುದು ಸರ್ಕಾರದ ಪ್ರತಿಜ್ಞೆಯಾಗಿ ಕಾಣಿಸುತ್ತದೆ. ಸರ್ವಕಾಲೀನವಾಗಿ.

ಕರ್ನಾಟಕ ಗ್ರಾಮ ಸ್ವರಾಜ್ ಮತ್ತು ಪಂಚಾಯತ್ ರಾಜ್ ಅಧಿನಿಯಮ 1993ರ ಪ್ರಕರಣ 58ರಲ್ಲಿ ಉಲ್ಲೇಖಿಸಿರುವ ಗ್ರಾಮ ಪಂಚಾಯತ್‌ಗಳ ಪ್ರಕಾರ್ಯಗಳಲ್ಲಿ ಶಾಲೆಗಳ ಅಭಿವೃದ್ಧಿಯೂ ಸೇರಿದೆ.

ಮಕ್ಕಳ ಶಿಕ್ಷಣ ಹಕ್ಕುಗಳ ಕಾಯ್ದೆ 2009ರಲ್ಲಿ ಕೂಡ ಸ್ವಚ್ಛೆಯ ಸರ್ಕಾರದ ಜವಾಬ್ದಾರಿಯನ್ನು ಉಲ್ಲೇಖಿಸಲಾಗಿರುತ್ತದೆ.

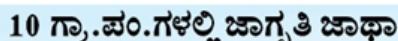


ತಾಲಿಗನ ಜೀವನದ ಮೂಲ ಸೌಕರ್ಯಗಳಾದ ನಿವೇಶನ, ಕಟ್ಟಡ/ದಾಖಲಾತಿಕೊಠಡಿ/ಅದುಗೆ ಕೋಣೆ, ಕಟ್ಟಡ ಮಾರುಕಟ್ಟೆ, ಕಾಂಪೌಂಡ್ ನಿರ್ಮಾಣ ಮಿಷನ್ ಸಂಘಟೆ, ಮಿಷನ್ ಜಿಲ್ಲಾಪಾಲಿಕೆ, ಕುಟುಂಬದ ನಿಲುವು ಸಲಹಾಪಾಲಿಕೆ, ಮಾರುಕಟ್ಟೆ, ಶೌಚಾಲಯ ನಿರ್ಮಾಣ, ಕೈಗೊಳ್ಳುವ, ಆರೈಕೆ ಸಲಹೆ, ಕುಟುಂಬ, ಬೆಂಚುಗಳು, ಬೆಂಚುಗಳು, ಗೋಡೆಗಳ ಮುಂತಾದ ನೆರವುಗಳನ್ನು ಒದಗಿಸಬಹುದಾಗಿದೆ. ಗ್ರಾಮ ಪಂಚಾಯತ್‌ಗಳು ಈ ಉದ್ದೇಶಕ್ಕಾಗಿ ಈ ಉದ್ದೇಶಗಳನ್ನು ಸಮರ್ಥಿಸಬಹುದು. ಆದಾಯ ತೆರಿಗೆ ಸರ್ಕಾರದ 15ನೇ ಹಣಕಾಸು ಅಂಶದಿಂದ ಅನುದಾನ, ರಾಜ್ಯಸರ್ಕಾರದ ಅನುಬಂಧ ಅನುದಾನ, ಉಳಿತಾಯ ಮಿಷನ್, ಮತ್ತೆಗೂ ಮತ್ತು ಇತರ ಯೋಜನೆಗಳ ಅನುದಾನವನ್ನು ಪರಿಶೀಲಿಸಬಹುದಾಗಿದೆ.

ಅ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಗ್ರಾಮ ಪಂಚಾಯತಿಗಳು ತಮ್ಮ ವ್ಯಾಪ್ತಿಯಲ್ಲಿನ ಅರ್ಜಿಗಳ ಸ್ವೀಕರಣವನ್ನು ಅಧ್ಯಯನ ಮಾಡಿ ಕಂಡು ಕೊಡಲಾಗುವುದು ನಿರ್ದೇಶಿಸಲಾಗಿದೆ. ಗ್ರಾಮ ಪಂಚಾಯತಿ ವತಿಯಿಂದ ಅಧ್ಯಕ್ಷರು, ಉಪಾಧ್ಯಕ್ಷರು ಹಾಗೂ ಸಾಮಾಜಿಕ ನ್ಯಾಯ ವ್ಯಾಪ್ತಿಯ ಮತಿಯ ಅಧ್ಯಕ್ಷರು ಹಾಗೂ ಕಿರೀಟ ಸಮಾಜದ ಸದಸ್ಯರು ಕೆಲವು ಮೂಲದ ಸರಕಾರಿಗಳನ್ನು ತಮ್ಮ ವ್ಯಾಪ್ತಿಯ ಅರ್ಜಿಗಳಿಗೆ ಭೇಟಿ ನೀಡಿ ಕ್ಷಮಾಯೋಜನೆಯ, ಮಕ್ಕಳುಗಳಿಗೆ, ಅಂಗವಿಕಲರಿಗೆ, ಅಂಗವಿಕಲರ ಹಾಗೂ ಅಭಿವೃದ್ಧಿ ಮತ್ತು ಉನ್ನತಾರ್ಥ ಸಮಿತಿಯ ಸದಸ್ಯರೊಂದಿಗೆ ಸಮಾಲೋಚಿಸಿ ಅಲ್ಲಿನ ಸ್ಥಿತಿಗತಿಗಳನ್ನು ಅಧ್ಯಯನಿಸಿ ಅರ್ಜಿಗಳ ಬಲವರ್ಧನೆ ಬಗ್ಗೆ ತೀರ್ಮಾನಿಸಿದ ಅಭಿಗಮನ ನಿರ್ದೇಶಿಸಲ ಸಹಾಯಕ ಕ್ರಮಗಳನ್ನು ಕೈಗೊಳ್ಳಬೇಕೆಂಬುದು ಸಹಕಾರದ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ.

ಆ ಬಗ್ಗೆ ಗ್ರಾಮಪಂಚಾಯತ ಸಭೆಗಳಲ್ಲಿ ತ್ವರಿತವಾಗಿ ನಡೆಯುವ ಕಡೆ. ಸಭೆಗಳಲ್ಲಿಯೂ ವಿಶ್ವೇಶ್ವರೇಯ ಸ್ವರೂಪ ಭಾಗವಹಿಸಿ ಸಭೆಯಲ್ಲಿ ಚರ್ಚೆಯಾದಂತಹ ಮೂಲಕ ಗ್ರಾಮ ಪಂಚಾಯತದಲ್ಲಿ ಆಗತು ಸೇರವು ಸಂದಾಯವಾದ ಮತ್ತು ಹಾಗೆಗಾಗಿ ತಪ್ಪದೆ ನೇಮಕವಾದ ನಿರಂತರವಾಗಿ ಹಾಜರಾಗಲು ಹಾಗೂ ಅಲ್ಲಿನ ಸೌಕರ್ಯಗಳನ್ನು ಪಡೆದುಕೊಳ್ಳಲು ಪೋಷಕವನ್ನು ಪಡೆದುಕೊಳ್ಳುವ ಕೆಲಸ ಮಾಡಬೇಕಾದೀತು. ಗ್ರಾಮ ಪಂಚಾಯತದಲ್ಲಿ ದೊರಕುತ್ತಿದ್ದ ಯೋಜನೆಯಲ್ಲಿಯೂ ಸಹಾ ಮೂಲ ಸೌಕರ್ಯಗಳನ್ನು ಅದ್ವೈತಿಕ ಹಾಗೂ ಸಾಮಾಜಿಕ ಸುಗಂಧವನ್ನು ಆಳವಡಿಸುವುದು. ಗ್ರಾಮ ಪಂಚಾಯತದಲ್ಲಿ ಅನುಭವ ಕೊರೆತವಾದಲ್ಲಿ ತಾಲ್ಲೂಕು ಪಂಚಾಯತ ಹಾಗೂ ಜಿಲ್ಲಾ ಪಂಚಾಯತ ಅನುಭವಗಳಲ್ಲಿಯೂ ಅನುಭವಿಸಿಕೊಳ್ಳುವುದು ಪ್ರಜ್ಞಾಪುರ ಸಕ್ರಿಯವಾಗುವ.

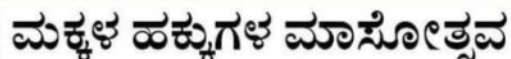
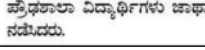
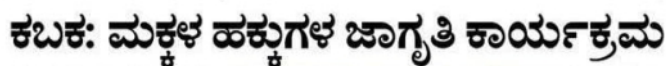
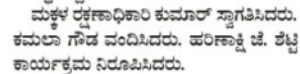
ಗ್ರಾಮ ಪಂಚಾಯತಿಗಳು ಶಾಲೆಗಳಿಗೆ ನೀಡಿದ ಫೀಜಿ ಹಾಗೂ ಕೈಗೊಂಡ ಕ್ರಮಗಳ ಬಗ್ಗೆ ವರದಿಯನ್ನು ಪಂಚತಂತ್ರದಲ್ಲಿ ಅಳವಡಿಸಬೇಕು.



ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಜ್ಯಾರಾ ರೀಗಲ್ ವಕೀಲರಾದ ಪ್ರಿಯ, ಶಿಕ್ಷಣ ಸಂಪನ್ಮೂಲ ಕೇಂದ್ರದ ಕಾರ್ಯದರ್ಶಿ ಅಂಜಲಾ ಉಪಸ್ಥಿತರಿದ್ದರು.



ಮಕ್ಕಳ ಹಕ್ಕುಗಳ ಮಾಸೋತ್ತವದಲ್ಲಿ ನ್ಯಾಯಾಧೀಶೆ ಶೋಭಾ ಬಿ.ಜಿ.





Conclusion:

Conclusion:

During the reporting period, we have conducted various programs to achieve the project's objectives and successfully implemented all activities in the field.

We are very grateful to funding agency BFTW Germany for giving continuous financial support and guidance for good cause. We highly appreciate Education, Rural development and panchayat raj departments, Districts administration for their continuous support and guidance. Taluk Education resource centre and Federations of Education Resource centre of Dakshina Kannada and Udupi districts have been worked meaningfully in pooling community resources thanks to SDMC,s , school teachers, and children's local authority members and to all stakeholders for their cooperation.

Lastly, we express our sincere appreciation to our esteemed Board members and dedicated staff members. Their guidance, expertise, and strategic vision have been invaluable in shaping the direction of PADI and ensuring our sustainability and growth. Your unwavering dedication to our organization's mission has been a source of inspiration to all of us.

Dr. Shobhadevi
President

Dr. Vijayalakshmi
Secretary

Reni Dsouza
CEO





PADI

**“Ganesh”, 2ndCross, Lower Bendoor, Mangaluru-575002
Dakshina Kannada, Karnataka, India, Ph: 0824-2439895**

Email: valored@gmail.com

Website: www.padivalored.com