

# Annual Report



2023-2024



**PADI**

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# Our Goal:

**'Work towards an Education for creation a Just Humane and equitable society'**

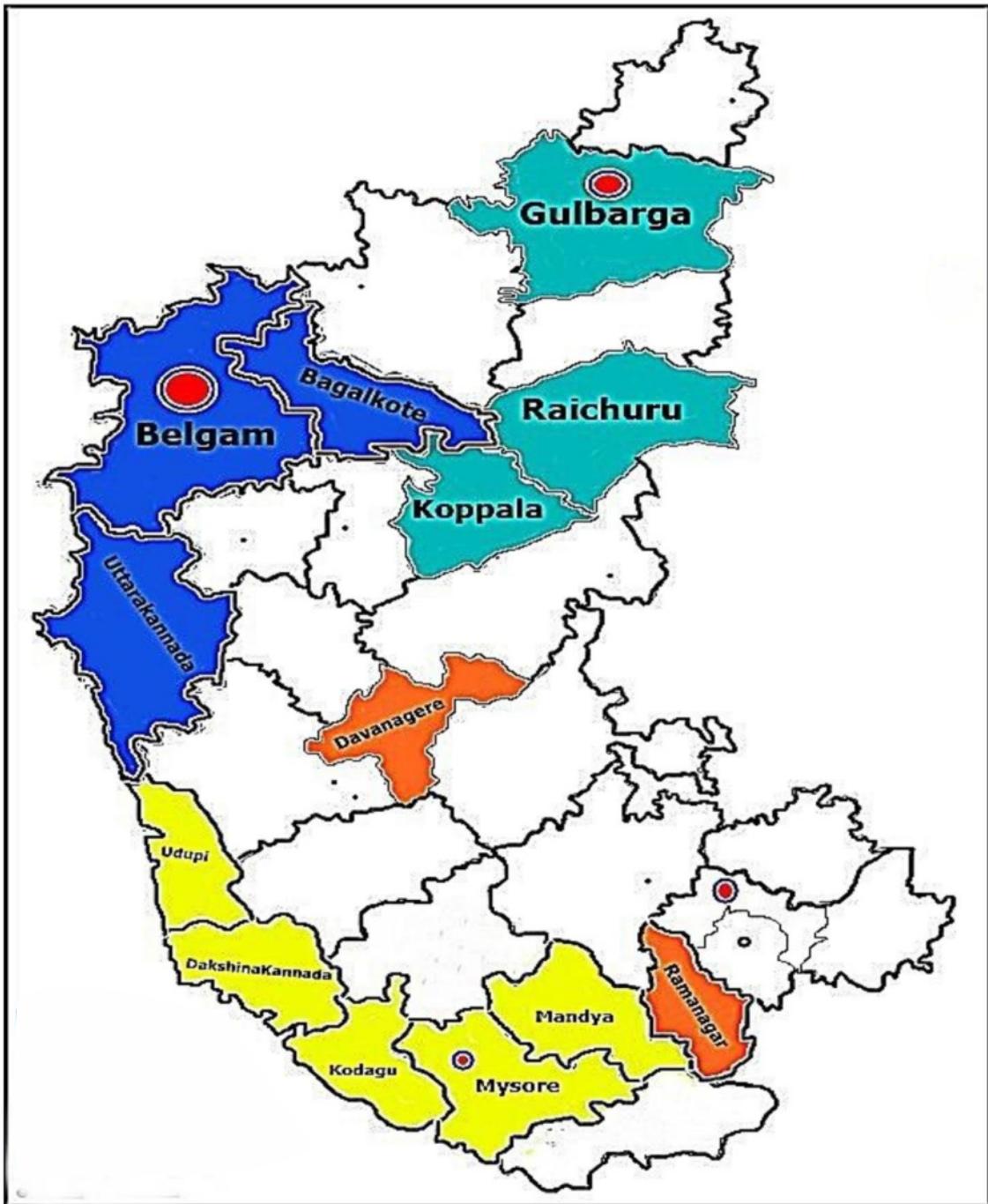
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# Project area MAP

Karnataka Map

Project area Map – 2023-2026



# Introduction

PADI, a registered Voluntary Organisation, has been actively working for over 19 years to protect child rights and advocate for the Right to Education. Its primary goal is to promote quality education in government primary schools and enhance the learning conditions. Additionally, PADI aims to educate and organize grass root-level activists in the pursuit of building a harmonious, equitable, and just society through education.

In June 2023, PADI proudly completed the 2020-2023 extended projects, which focused on enhancing the quality of education in government primary schools. Building on this success, in July

2023, we initiated a new strategy aimed at ensuring the effective implementation of the Right to Education Act within local governments. This initiative is designed to promote quality education in government schools while empowering elected representatives through targeted training programs to strengthen local governance.

We have also conducted several other Key activities aligned with these goals during this period. With this in mind, we are pleased to share our annual report with you, offering a concise overview of our accomplishments and ongoing efforts.

## Quality Education in Government Higher Primary School 2020-23

During this period, PADI major project on Quality Education in Government Primary Schools was extended until June 2023. In this phase (2020-2023), our focus was on ensuring the effective

implementation of the Right to Education (RTE) Act in 61 Schools. This included ensuring that the School Development and Monitoring Committees (SDMCs) in all 61 schools complied with the RTE Act by 2023



## Quality Education in Govt. Higher primary School- 2020-23

### Achievement of - 2020-23 Project

**1,488**

SDMC benefited from the school development program

**6324**

Children benefited from the Project

**680**

Panchayat Members have trained about school development

**98**

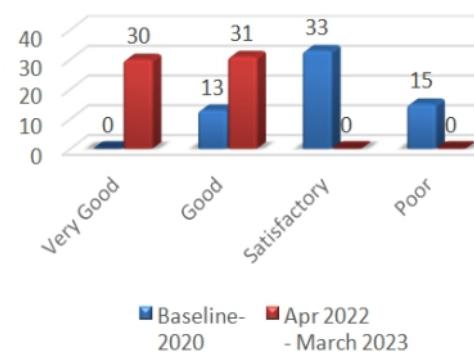
We reached 98 Total Network

**Indicator:** 8 Compliance Components of RTE Act are implemented in 61 Government Primary Schools in the project region (e.g. max 30 students per class, appointment of subject teachers, monitoring of progresses of students, active school committees, improved infrastructure. Girls and women are focused, e.g. separate sanitary rooms, representation of

### Impact of Study of 61 Schools- 2020-23 Projects

Grading of SDMC as per Monitoring tool	Baseline-2020	Apr 2022- March 2023
VERY GOOD	0	30
GOOD	13	31
SATISFACTORY	33	0
POOR	15	0
<b>TOTAL</b>	<b>61</b>	<b>61</b>

### Grading of SDMC as per Monitoring tool



Significant progress was observed in the implementation of the Right to Education (RTE) Act across 61 schools, as assessed through our monitoring tools. The evaluation was conducted using a grading tool based on 19 key parameters to measure progress.

In the 2022-23 period, notable improvements were achieved. The number of schools categorized as "Very Good" increased from 12 to 30. Additionally, 31 schools that were previously rated as "Good" in 2021-22 have now moved up to the "Very Good" category.

This improvement highlights the positive impact of our efforts to enhance RTE implementation in these schools.

## Activities from April to June



### Convergence Consultation meeting with the Education department and Various Networks.

Preliminary meeting with DSERT and KSCPCR was conducted and submitted the School level Training Budget analysis Report and also submitted SDMC school level Training module. Where we discussed with Head of the DSERT and President of KSCPCR (Karnataka State commission for protection of child rights) about project objectives, functions, learning, challenges and expected support and cooperation from the departments.



### Consultation meeting with PAFRE for Presentation and Review of reports

In 10 districts of Karnataka Consultation meeting with various networks of the particular district was conducted. During the consultation, the effective implementation of government circulars related to the SDMC Active and appropriate involvement, Child Protection and Education, effective implementation of RTE compliances in the schools and the measures to be taken to strengthen the SDMCs were discussed. The review reports of the respective schools were presented and analyzed. Related networks involved in advocacy and liaisoning at their districts authorities regarding Budget provisions for school level SDMC training's



# **Awareness Campaigns by Skilled Cultural Groups to Educate the Public on Child Rights and the RTE Act**

We organized the awareness programme in schools and panchayat of project areas of Dakshina Kannada and Udupi Districts. Presentation of a



digital film on child rights and RTE act and interaction with children and community members about RTE and child protection. Where we covered 36 Gram Panchayat.



## **Project Evaluation**

The implementation of the PADI program has been supported by Bread for the World (BFTW) since its inception, with both organizations maintaining close cooperation. In line with BFTW regulations, it

was mutually agreed to conduct an external evaluation of the project in the fourth quarter of 2022. The evaluation was carried out by Mr. Kishore Attavar and Sr. Dulcine Crasta.



# Child Friendly Environment to Support Quality Education at Government Schools 2023-2026

PADI organization has been working for the development of government schools with community participation for quality education for more than 20 years and Effective Implementation RTE - Right To Education by ensuring Child Friendly School, Child Rights, working to create awareness among the people of the community through various programs for children's rights. VALORED is transformed as PADI after Existence for 10 laying corner stone or Value oriented Education from Foundation stage itself. We been pioneers and only institute in this region working over it.

In the selected 11 districts of Karnataka state with 112 Government Schools and 34 Gram Panchayats. Currently the organization is carrying out his Project involving the community, local organizations and local governments in the development of government schools with the empowerment of SDMC - School Development & Monitoring Committee in implementing the aspirations of the Right to Education Act in schools in collaboration with the Department of Education. Crossing many

Hurdles, with School Development Committee to be effectively involved in the implementation of Right to Education Act, such as lack of time, not knowing the importance of education, not knowing the duties and powers of School Development Committee, absence of departmental officials.

Low community participation Lack of adequate training for committee members, therefore school development committees need adequate & proper trainings, if they are to be effectively involved in the implementation of the Right to Education Act. We note that mainly information about the Right to Education Act, as well as strategies for its implementation in schools, women's participation, Initiating & Empowering Child Rights Clubs at School level, preparation of school development plans, resource mobilization and training should be provided.

By Integrating these SDGs into its work, PADI can enhance the impact of its initiatives and contribute to broader global efforts to achieve sustainable development through education.

**Objective-1: Improved implementation of Right to Education Act in Government. Primary school in the project area.**

## Orientation on Baseline Data Collection for Panchayats and Schools

Orientation for collection of baseline data of Gram Panchayat and school held on 4<sup>th</sup> and 5<sup>th</sup> of October.

Training was given to the 40 Investigator from 11 district of Karnataka. The training was based on Basic information campaign on strengthening local governments in implementation of Right to Education Act and school development and



monitoring committee Fact Study. This Study tool mainly covered the section 9 and 21 of RTE act and importance and role of Gram panchayat and SDMC (school development and monitoring committee). And prepared an action plan for Implement the Section 9 and 21 of RTE act.

## Baseline Data Collection for Panchayats and Schools



Baseline Data collection process started in December. Hence state level permission delayed so it extended till March. The data was collected from 4 divisions namely Bangalore, Mysore, Belgaum, Gulbarga and 11 Districts namely Kodagu, Mandya, Ramnagara, Davangere, Bagalkot, Belagavi, Raichur, Koppala, Udupi, Dakshina Kannada & Uttara Kannada. Baseline data collected by trained investigators 4 divisions with collaboration with

department. Within these 34 Gram Panchayat under 112 schools were selected and 11 uncontrolled Gram Panchayat and 17 schools in total from 51 Gram panchayat 129 schools baseline data was collected.

We get Statistical Data of present situations in Gram Panchayat and government schools. The Gram Panchayat and government schools can be analyzed with this data.



## TOT Workshop for Panchayat Facilitators on Panchayat Raj Act and Sections 9 & 21 of the RTE Act

A first level training workshop was conducted for 40 Panchayat facilitators from 11 districts of Karnataka. The training was based on Panchayat raj act, section 9 and 21 of RTE act. This module mainly covered the History of Panchayat Raj act and RTE act, Under 9 section roles and



responsibilities (Duties) of local authorities, Section 21 of RTE School management committee formation and functions of School development and monitoring committee. And also given child rights and Protection systems. During the training, pictorial posters were provided for the better understanding of the matter.

## Awareness Drive in Schools on Facilities under the RTE Act to promote child friendly environment

To promote a child-friendly Panchayat, the “Children’s Rights Week 2023” was implemented with the cooperation of the local government and the education department. This week-long program was conducted in 112 government schools within the jurisdictions of 34 Gram Panchayats across 11 districts of Karnataka. The initiative aimed to ensure that children are aware of their rights and can experience a supportive and rights-compliant environment.

The Children's Rights Week began with an inauguration supported by local government and Grama Panchayat leaders, who outlined the objectives of the program. Over the course of four

days, various activities were carried out in the selected schools. Information was provided on the negative effects of mobile phone usage and children's rights. For students in grades 1 to 4, activities centered around the theme “Our Beautiful School”, While students in the grades 5 to 8 learned about the concept of a “Child-Friendly School” and participated in a drawing competition. Additionally, children wrote essays and created slogans related to the Constitution. A valedictory ceremony emphasized the importance of the children's Grama Sabha. At the end of the program, all participating students received calendars and pamphlets on children's rights and protection, prepared by the PADI organisation.



### Objective -02: Enhancing the implementation of the RTE Act in the Project Region.

#### Preliminary discussion with Expertise and DIET (District Institution of Education and Training):

According to the CEO of PADI, there is a pressing need for the concerned departments to prioritize the quality of education for teachers at the foundation stage, as this is a critical developmental period for every child. Teachers must develop the knowledge and skills to recognize and nurture each child's unique qualities. Qualified, professional, and dedicated teachers are essential for building a strong foundation for the child's future. Following these discussions, a preliminary meeting with experts and DIET representatives from Dakshina Kannada and Udupi districts was conducted on February 5, 2024. As CEO of PADI, it was expressed that there is a pressing need for the concerned departments to focus on providing quality education to foundation-stage teachers, as this is a crucial developmental stage for every

child. Teachers must develop the skills and knowledge to recognize each child's uniqueness. Qualified, professional, and committed teachers play a vital role in building a strong foundation for a child's future.

Following discussions with experts and DIET Mangalore, it was agreed that a preliminary meeting with experts from DIET of Dakshina Kannada and Udupi districts would be held on 5th February 2024 to explore further steps.



## District-Level Stakeholder Consultation Meeting Across 11 Districts of Karnataka

The district-level consultation meeting commenced on November 17, 2024 at the Government College of Teacher Education in Mangalore. The meeting focused on the role of networks and strategies to promote the RTE Act. Stakeholders addressed challenges in implementing the RTE Act in both rural and urban areas of the district. An extended district-level network meeting was organized across 11 districts in four divisions of Karnataka. The network initiated a series of awareness programs in government schools about the RTE Act of 2009.



## Children's Rights Month Program 2023



The Children's Rights Month program organized by the Federation of Education Resource Centres of D.K, District Legal Services Authority, Women and Child Development Department, and Child Protection Unit, took place at Aryabhata Hall, College of Education. The program featured over



100 activities throughout the district. The network identified issues affecting the effective implementation of RTE Act and submitted 38 resolutions related to the RTE Act and child rights protection to the relevant departments and elected representatives.

# Women's Day Celebration



Women's Day celebration organized by our organization on 8th March 2024. The event was organized to celebrate women's achievements and to spread awareness about gender equality.

The celebration was held in the main auditorium of our office building, beginning at 10 a.m. The event brought together the female staff of our organization, along with several esteemed guests. Dr. Shobha Devi, the President of PADI and a prominent social activist renowned for her lifelong commitment to women's rights, honored us as the chief guest.

The program started with a welcome speech by the organizer. Ms. Deepa advocate addressed the

session on Importance of POSH Committee in the Organization. Objectives and functions of POSH Committee were discussed in the Session by the end of the session resource person clarify the doubts and queries of the staff.

PADI President had talked about the importance of Women's Day and how it helps to highlight the role of women in society. This was followed by a keynote address by Mr. Renni Dsouza. he spoke about the challenges faced by women in our society and the need for collective action to bring about change.

After the Session, there were several other activities. These included Games activities.



## Learning and Sharing with Visitors

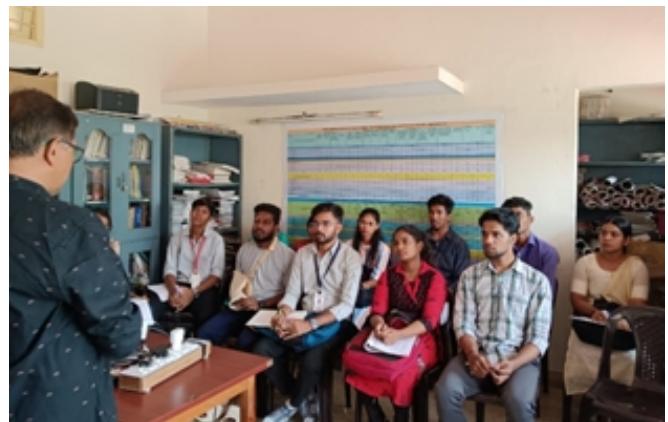


We are pleased to announce that our organization has had the honor of hosting a variety of distinguished visitors throughout the year, all of whom have contributed to and learned from our developmental initiatives. These visits have not only facilitated knowledge exchange also offered new perspectives that have enriched our work.

Below is a summary of the key institutions and groups that visited us :

- Students from Karnataka Theological College, Mangalore
- BOSCO NGO from Odisha
- ANTS, Meghalaya
- Netherlands /global Health students(MAHE)
- Sri Devi college
- M.V. Shetty college
- St. Aloysius college
- Government first grade college, Vittla
- PSPH, MAHE, Manipal
- St. Agnes College BA Social Work student

Each visit provided an opportunity for meaningful dialogue and the sharing of best practices, which have helped strengthen our community and foster future learning exchanges. We look forward to continued collaborations and the positive impact they will bring.



## Project Proposal Submission to RDPR Commissioner

Our organization submitted a project proposal to the Honorable Commissioner of the RDPR Department to enhance the implementation of the Right to Education (RTE) Act-2009, with a focus on rural areas. The proposal emphasizes collaboration with local panchayats, raising community awareness, improving school infrastructure, and engaging local bodies to monitor enrolment and retention of students. It also includes capacity-building initiatives for better governance and accountability in RTE implementation. This marks a key step towards improving education accessibility in rural areas,



**Submitted Project Proposal to RDPR Commissioner**

and we await feedback from the RDPR Department for potential collaboration.

## PADI Governing Body Members and Team



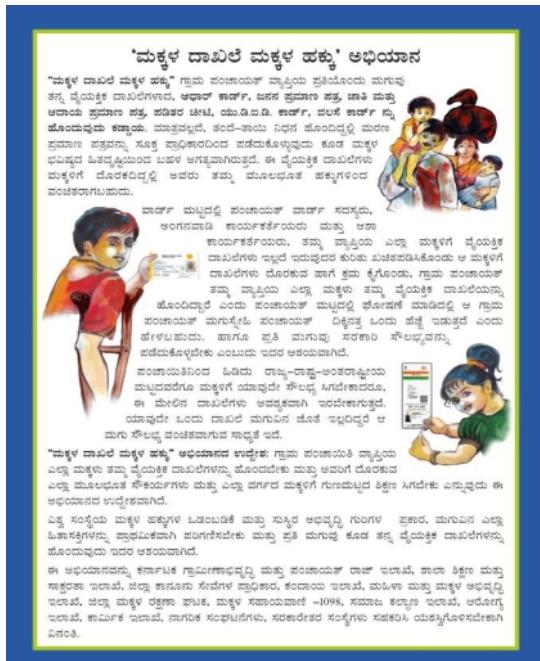
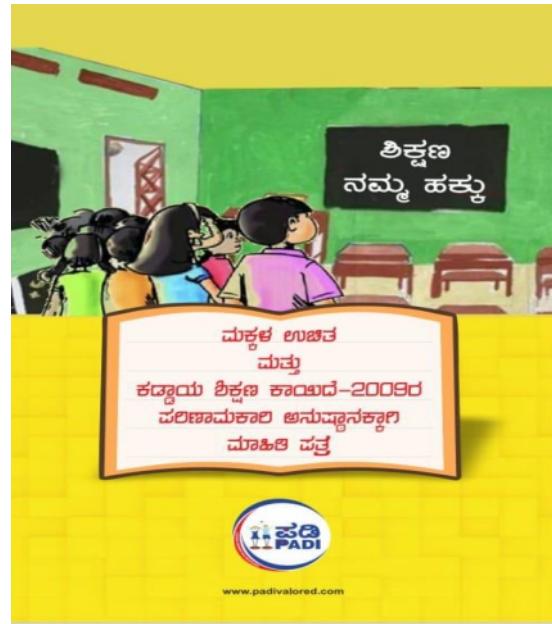
# IEC Materials

Part of the 2023-2024 outreach efforts, our organization conducted various awareness program in schools and community, panchayat-level training, SDMC Training. These initiatives aimed to educate and empower different target groups with essential information to promote social welfare and community development. Informational brochures and materials were widely distributed and primarily utilized during the programs, ensuring maximum impact in the target areas. Target groups included:

- **CBOs:** Anganwadi workers, ASHA workers, and youth clubs
- **Panchayat Members:** Local governance leaders

- **Children & Parents:** Focused on educational and awareness efforts
- **School SDMC:** Enhancing school-community collaboration
- **Elected Representatives:** Supporting public welfare efforts
- **Government Departments:** Integrated in sectoral outreach
- **Public Spaces:** Ration shops, bus stands, schools, Anganwadi's, and panchayat offices served as distribution hubs.

This widespread dissemination ensured maximum outreach and strengthened social welfare initiatives across communities.





‘ಮಕಳ ಹಕುಗಳ ಜಾಗ್ತಿಯಾದಾಗ ಉತ್ತಮ ಸಮಾಜ ನಿರ್ಮಾಣ’  
ಮಕಳ ಹಕುಗಳ ಗ್ರಂಥಭೇಯ ಜಾಗ್ತಿ ಜಾಥಾಕೆ ಬಾಲನೆ ನೀಡಿ ನಾಯಾಧಿಕೆ ಯೋಗೇಂದ್ರ ಶೆಟ್ಟಿ



ପୁରୁଷୁ: ମୁଁ ପର୍ଯ୍ୟନ୍ତ ଏହି ଶମ୍ଭବରେ ଏହି କାହାର ମହିଳାଙ୍କରୁ ବାଜାରରୁ  
ମୁଁ କାହାରେ ମୁଁ ବାଜାର, କେବେଳିଏ କିମ୍ବା ପରିପରା ମୁଁ କାହାରେ ଆପଣଙ୍କର ଶରୀରରୁ  
ଶମ୍ଭବ ନିର୍ମାଣ କରାଯାଇଲୁ କାହାରେ ଏବଂ ପୁରୁଷୁ ୨୯ ହେଲୁ ଏହି କାହାର ମହିଳା  
ହେଲୁ ଏହା କାହାର ଯେବେଳେ ଏହି କାହାର ହେଲୁ ଏହି କାହାର ହେଲୁ ଏହି କାହାର.

କାହାରୁକୁ ମାତ୍ର ଆଜ୍ୟାକୁ ତେ ମୁସାଫି ଦିଲାଗ୍ରୀ ଗ୍ରୀ. ମଂ ଆଜ୍ୟାକୁ କୁହାଇ ଆମୁ  
ମାତ୍ରକାହିଁ ମହାତ୍ମା ଭାଗବତପାତର ଦୂରୀକାରୀ ହେଲିଥିବ ମହାତ୍ମା ଗୁମ୍ଫ ଥିଲିଥିବ

10 ନା.ପୁ.ଗଭ୍ର ଜାଗତି ଜାଥା

ଜୀବାତି ଜୀବାତି ତାଳବୁଦ୍ଧିରେ ଅତ୍ୟା 10 ମାତ୍ର ପଞ୍ଚାଯତ୍ନ  
ଗ୍ରହି ବିଦ୍ରୋହରେ ନେଇଯାଇଲୁ କାହାରୁ କେବଳିମୁକୁଳ  
ପଞ୍ଚାଯତ୍ନରେ ନେଇଯାଇଲୁ ନାହିଁ, ମର୍ଦ୍ଦ ପ୍ରାଣୀଙ୍କର ମଧ୍ୟ  
ପଞ୍ଚାଯତ୍ନ ପଦକ୍ଷେତ୍ର ବ୍ୟାକେନ୍ଦ୍ରିୟର ପଦକ୍ଷେତ୍ର କେବଳ କ୍ଷେତ୍ରରେ  
ପଞ୍ଚାଯତ୍ନରେ ନେଇଯାଇଲୁ ନାହିଁ।

## ವಿದ್ಯಾರ್ಥಿಗಳು ಸಂವಿಧಾನ ಓದಿ ಮನನ ಮಾಡುವ ಅಗತ್ಯವಿದೆ

ಮಂಗಳೂರು, ಫೆ.11: ಮುಕ್ಕಳೆ ಸಂವಿಧಾನದಲ್ಲಿ ಕೆಲವೊಂದು ಮೂಲಭೂತ ಪಕ್ಷಗಳನ್ನು ನೀಡಲಾಗಿದೆ. ಅವುಗಳನ್ನು ಪ್ರತಿಯೊಳ್ಳು ಮುಕ್ಕಳೆ ಸ್ವಾಧೀನ ಅರಿತುಕೊಳ್ಳಬೇಕು ಮತ್ತು ತಮ್ಮ ಜೀವನದಲ್ಲಿ ಅಳವಡಿಸಿಕೊಳ್ಳಬೇಕು ಎಂದು ಹಿಂದಿಯ ಸಿಲ್ವಾನಾಯಾಧಿಕೀ ಕೊಳ್ಳುತ್ತಿರು. ಯಾ.ಪಿ.ಪ್ರೇರಣು.

ప్రాణునికపాగి మాత్రానుడిద మళ్ళీ కల్పునా  
సమితియ అధ్యక్ష రెస్టి దిశోజ, "బిల్లేయల్లి  
ఎరదు తింగళ్ల కాల శాలా-శాలేజు,

ಮುಕ್ತಳ ಹಕ್ಕುಗಳ ಮಾಸೋತ್ತಮಕದಲ್ಲಿ ನ್ಯಾಯಾಧಿಕರೆ ಕೊಳ್ಳಬಾ ಬಿ.ಬಿ.



ಮಹಕ್ಕಳಿಗೆ ಸಂಬಂಧಪಟ್ಟ ಇಲಾಖೆ, ಸರಕಾರೇತರ ಸಂಘ ಸಂಸ್ಥೆಗಳ ಹೊತೆಗೂಡಿ ಮಹಕ್ಕ ಹಕ್ಕುಗಳ ಪ್ರಾಣಿಕ್ಕೆ ಪ್ರತಿ ಸಂಬಂಧಿಸಿ 78 ಕ್ಕಾದ್ಯುಕ್ತಪೂರ್ವನು

ଅଯିବେଳେଜିନ୍‌ସଲାଇନ୍ ଅତିରକ୍ତି ମୁକ୍ତ ପରିଚାଳି 38  
ନିର୍ମାଣ ଯୁଗରୁଷ୍ଣ ମାଦଲାଇନ୍ ଅତି ପାଇବିରକ୍ତିତ  
ଅଧିକ ମୁଣ୍ଡିଗ୍ରେ ମୁକ୍ତ ପ୍ରକରଣ ମୁଣ୍ଡ ମୁକ୍ତିଲୀପି

## ಮಕ್ಕಳ ಹಕ್ಕುಗಳ ಮಾಸೋತ್ಸೇವ

ಎ. ಎಸ್. ಕುಮಾರ, ಮಂಗಳೂರು

ଦୟାବ୍ୟବ୍ୟବରେ ଆବଶ୍ୟକ ପ୍ରୟୋଗରେ ଦାର୍ଶନିକ ପାଇଁ ପରିମାଣିତ କରିବାକୁ ପାଇଁ ଆବଶ୍ୟକ କରାଯାଇଛି । ଏହାରେ ମଧ୍ୟ ଦୟାବ୍ୟବ୍ୟବରେ ଆବଶ୍ୟକ ପ୍ରୟୋଗରେ ଦାର୍ଶନିକ ପାଇଁ ପରିମାଣିତ କରିବାକୁ ପାଇଁ ଆବଶ୍ୟକ କରାଯାଇଛି । ଏହାରେ ମଧ୍ୟ ଦୟାବ୍ୟବ୍ୟବରେ ଆବଶ୍ୟକ ପ୍ରୟୋଗରେ ଦାର୍ଶନିକ ପାଇଁ ପରିମାଣିତ କରିବାକୁ ପାଇଁ ଆବଶ୍ୟକ କରାଯାଇଛି ।

ಕರ್ಬಕ: ಮುಕ್ಕಳ ಹಕ್ಕುಗಳ ಜಾಗೃತಿ ಕಾರ್ಯಕ್ರಮ



ପ୍ରତ୍ୟୁଷ, ଦ. ୧: ଦ. କ. ଜ୍ଞାନ ମୁଖ୍ୟ  
ପର୍ଯ୍ୟାଗ ମାନୋନେତ୍ର ମୁଖ୍ୟ  
ଦ. କ. ଜ୍ଞାନ ମାନୋନେତ୍ର ପର୍ଯ୍ୟାଗ  
କେବେଳ୍, ଗାର୍ଜ ବ୍ୟାକ୍ଟିକ୍ ତାଲାଶୁର  
କାନ୍ଦନ୍ତ ଦେଖାଇ ମୁଖ୍ୟ ପ୍ରତ୍ୟୁଷ  
ଦେଖାଇ ପର୍ଯ୍ୟାଗ ଦେଖାଇ ତାମାର  
ପ୍ରତ୍ୟୁଷ ତାଲାଶୁର କଟ କରିବା  
କାନ୍ଦନ୍ତ ଦେଖାଇ ଦେଖାଇ ମୁଖ୍ୟ  
ଦେଖାଇ ପର୍ଯ୍ୟାଗ ଦେଖାଇ ତାମାର  
ପ୍ରତ୍ୟୁଷ ତାଲାଶୁର କଟ କରିବା

ನೈಸ್ಟ್ ಸಯನಾ ರೈ ಸ್ಕ್ಯಾಗಟಿಸಿದರು.  
ತಾಂತಾ ಪಂದಿಸಿದರು. ಶ್ರೀಗಂಧಿ  
ಪನ್ನೀಲ ಕೇಂದ್ರದ ಜೊತೆ  
ಮರದ್ವಿ ಮುಮಂಗಳ್ ಶೈಲ್ಯ  
ಯಿ ಗೀತೆ ಹಾಡಿದರು. ಶ್ರೀಗಂಧಿ

# Conclusion:

## Conclusion:

During the reporting period, we have conducted various programs to achieve the project's objectives and successfully implemented all activities in the field.

We are very grateful to funding agency BFTW Germany for giving continuous financial support and guidance for good cause. We highly appreciate Education, Rural development and panchayat raj departments, Districts administration for their continuous support and guidance. Taluk Education resource centre and Federations of Education Resource centre of Dakshina Kannada and Udupi districts have been worked meaningfully in pooling community resources thanks to SDMC,s , school teachers, and children's local authority members and to all stakeholders for their cooperation.

Lastly, we express our sincere appreciation to our esteemed Board members and dedicated staff members. Their guidance, expertise, and strategic vision have been invaluable in shaping the direction of PADI and ensuring our sustainability and growth. Your unwavering dedication to our organization's mission has been a source of inspiration to all of us.

Dr. Shobhadevi  
President

Dr. Vijayalakshmi  
Secretary

Reni Dsouza  
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