

Annual Report April 2019-March 2020



PADI

**"GANESHA", 2nd CROSS, LOWER BENDOOR,
MANGALURU: 575 002
DAKSHINA KANNADA, KARNATAKA
INDIA.
PHONE: 0824-2439895; 9448570956**

Introduction

In the Year 1993 Valored concept was initiated through its First project called "Value Oriented Education by Noted Activist Late Dr. Desmond D'Abreo after the success of this project PADI was incorporated in the year 2004 for Child Rights and Right to Education. It completed its 25 years in 2018. PADI continued its work in child protection and child education field by impacting on creating a child friendly society.

During the year 2019-20 PADI to achieve its objective "Education for creation of just a humane society" carried out its programs through two main projects namely, Quality Education In Government Primary Schools(QE-GPS),Child Line Mangalore .Recognizing PADI's work in Education and Child Right Public Affairs Center Bangalore approached with Training for 8 schools SDMC in D.K District on Social accountability and Capacity building. Government school of Bajpe area of D.K district similarly Pratham and ASER seeked our collaboration in conducting ASER health and Education status survey in D.K and Udupi.

PADI has completed its 3 year Project of "Creating a Quality Education in government primary Schools in the state of Karnataka for the year 2017-2020" and has stepped into the next phase of networking with various groups at the district and State level and capacitating RTE promoters. Also Concentrated on D'Ed curriculum to improve the teacher education in D'Ed institutions in the aim of preparing teacher trainees, humane, reflective, versatile and effective teachers.

During the year to fulfill the project objective PADI worked with 15 panchayaths and 52 schools under the jurisdiction of 6 taluks of 2 districts in strengthening the SDMC through School Based Training.PADI has Created school based training manual of SDMC available to create child friendly atmosphere in government primary schools. Due to which 52 schools implemented School development plan.

PADI has capacitated itself during the year and reframed its own vision, missions and strategies to suit the changing times, to make themselves effective, transparent and thereby increase its accountability to its stakeholders.

As we know due to the Covid-19 Pandemic throughout the world we were in complete lockdown. Due to this sudden crisis all are activities had to be postponed. And now when we are just recurring from the situations it is tough to conduct programs which involve gathering of people or traveling. But amidst all this we are trying to keep up with our work and conduct the programs through Online Meetings.

Achievements of the year 2019-2020

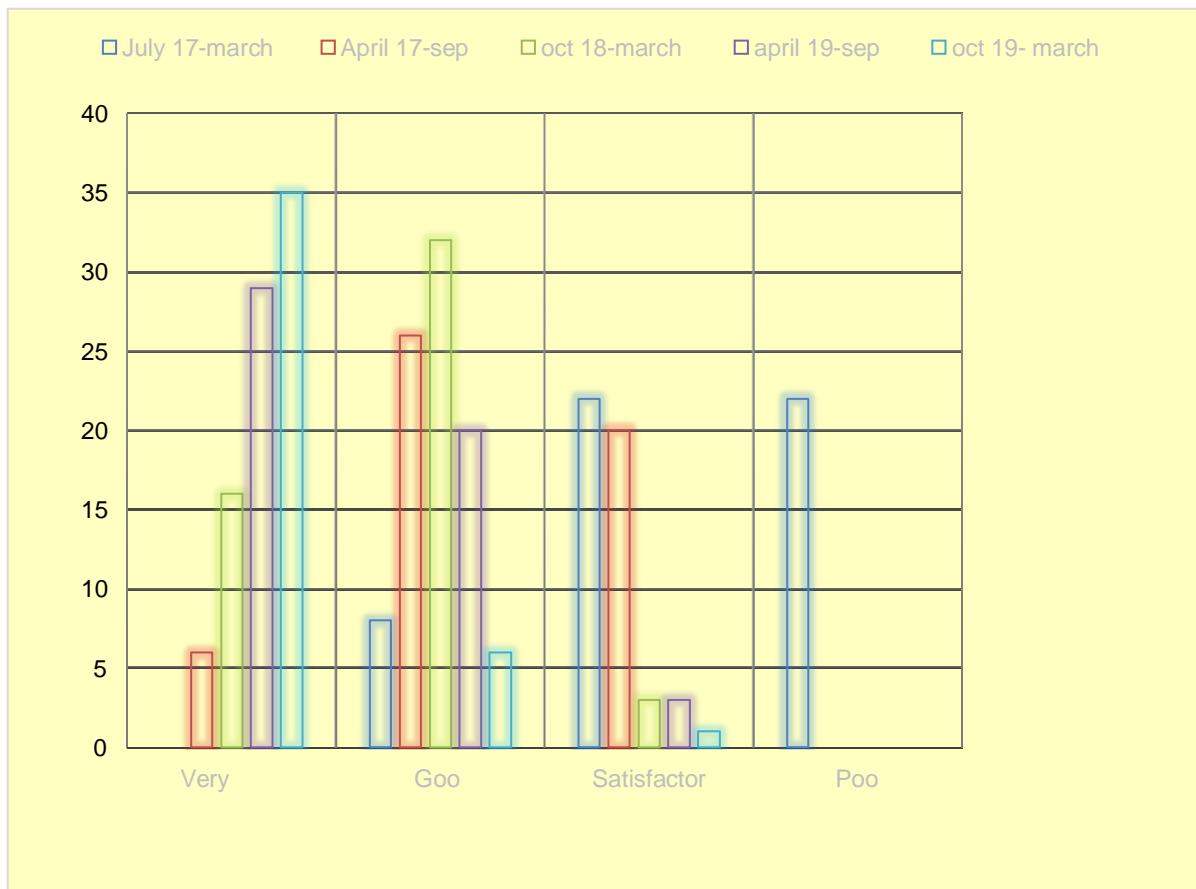
Quality Education In Government Primary School

The project is in the first year of the project phase, to achieve the project objective which had two main indicators focusing on creating child friendly atmosphere in School and Panchayath and promoting quality education and second on implementation of D.Ed Curriculum seven D.Ed colleges of D.K and Udupi district.

The sub-objectives focused on Strengthening the Federation and it's 8 ERC and second on Strengthening the SDMC on four decision for RTE compliance.

PADI through this project focused on 52 schools and 15 Panchayaths. During this year due to heavy rainfall one of the project school Rangathmale face drastic effects on the school structure and its area ,due to which Education department relocated the children to nearby "Ashrama school" on receiving approval from Bftw PADI has considered new school as project area school. The status of schools are as follows.

Status	Baseline	July 2017 to March 2018	April to September 2018	Oct 18 to Mar 19.	April 2019- Sep 2019	Oct 2019 to March 2020
Very Good	0	0	6	16	29	35
Good	8	8	26	32	20	6
Satisfactory	19	22	20	3	3	1
Poor	25	22	0	0	0	0
Total	52	52	52	51	52	52



This Graph Depicts the Progress of Government Primary Schools known through baseline Study conducted by PADI from July 2017 to March 2020

The activities include Consultation for Developing Training modules for SDMC and panchayath representative, Theatre Workshop for Children Cultural Group, Interface Program with Line Department, State level SDMC consultation on status of RTE compliance in Karnataka, Induction training, project Reviews.

To strengthen the Federation professional training on various topics like administration and finance management, Developing Organisation profile, Monitoring tool preparation, Financial sustainability etc. For staff trainings on skill development were conducted.

With regard to D.Ed One of the added advantage was inclusion of Early childhood education in D.Ed curriculum and Private D.Ed colleges incorporating Induction training module for fresher.



State Level Workshop on New National Education Policy and D'Ed curriculum

Activity 1. Education Resource Centers and Two federation function independently and have become sustainable



All the eight resource centres are encouraged to develop workable fund mobilization strategy and mechanisms and work on it. They are successful in connecting to multiple sources of funding. Federation along with education centers of Kundapura, Karkala, Sullia, Puttur, Bantwal, Belthagady and with collaboration with Udupi and D.K District Education department will continue the children's cultural group trainings and performance in various places to spread the awareness.

1.1 Federation Meeting

Activity 2. SDMC Strengthening and sustainability



During the year to strengthen the SDMC's from sustainability perspective, A network of SDMC at village level to District level is formed. In both Udupi and D.K District SDMC network functions independently like conducting training to the SDMC at district level, Quarterly meeting of the committees, meetings with Educational department heads .Capacity building for the SDMC of 52 schools was conducted, 983 SDMC members were trained. Half yearly progress review was conducted in 52 schools. CRCG, CRC, Meena, CP Representatives interface programmes with child related Government departments in six cluster. These capacity building trainings implemented based on the school based training module sathwa production of PADI.

Activity 3. Creation of 15 Child Friendly Grampanchayaths



Due to PADI intervention we have succeeded to perform their role as per RTE Act 2009, and also have functional child protection committees to oversee the protection of child right. During the yearpanchayath members were trained and sensitized on various topics such as panchayath- raj act, RTE act and various child protection systems.

1.2 Children Gram Panchayath

Activity 4. Conducted State level workshop on implementation of D.Ed curriculum



A state level Committee is been formed to oversee implementation of D.Ed curriculum in Karnataka state. Through inclusion of early childhood education and induction training has helped in primary teachers to be, trained, versatile and humane teachers. This trained teachers will be able to create child friendly schools in future days to come as trained teachers .A state level Committee is been formed to oversee implementation of D.Ed curriculum in Karnataka state.26 DIET principals and senior lecturers of Karnataka state came together for two day workshop and have drafted recommendation for Submission of recommendation to Ministry of Human Resource Development on additional topics for inclusion in D.Ed curriculum.

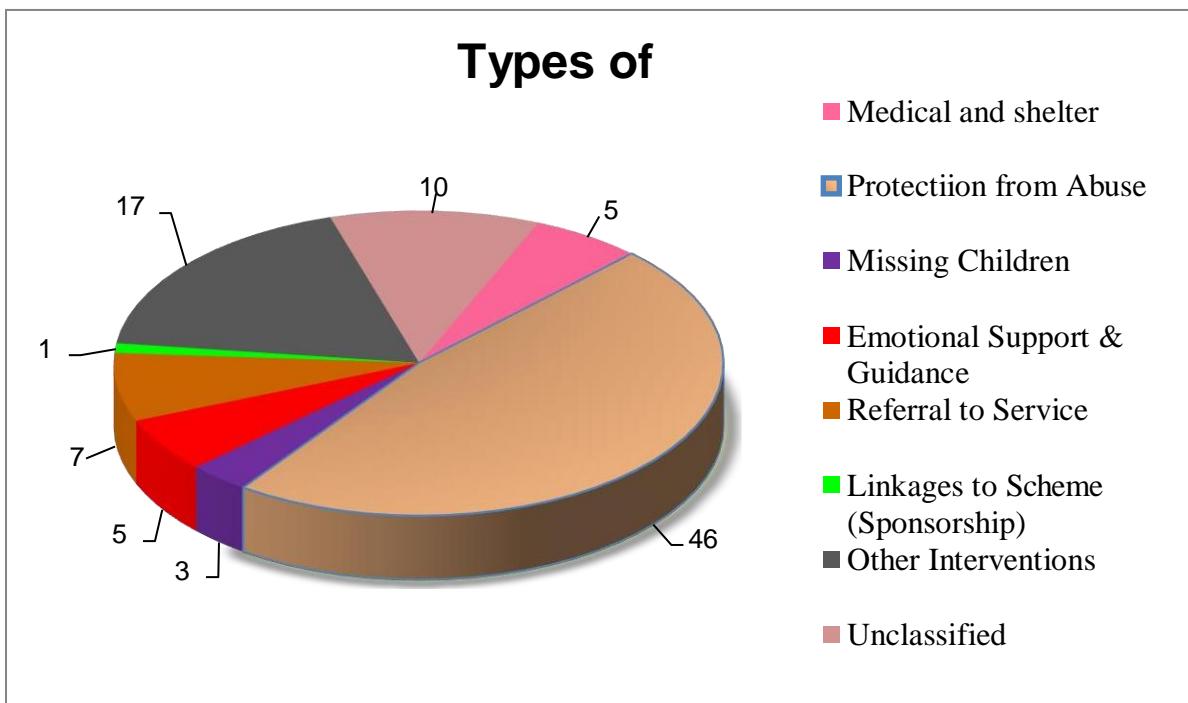
CHILDLINE Dakshina Kannada

CHILDLINE is a national, 24-hour, free, emergency and outreach service for children in need of care protection. Initiated in 1996, as a pilot project in Mumbai, CHILDLINE is currently operational in more than 500 cities across 30 states and UT's in India. In Karnataka CHILDLINE is operational in 29 Districts. CHILDLINE civil society Government partnership under the Guidance of the Ministry of Women and Child Develop (MWCD), Government of India. CHILDLINE India Foundation (CIF) is the umbrella organization for the CHILDLINE Services in India.

In Mangaluru CHILDLINE started to ring on 10th May, 2001. In protecting the very rights of children PADI stretched out its hands to embrace CHILDLINE and hence was reinstated in September 2012 as a Collab Agency. Presently School of Social Work, RoshniNilaya and PADI (VALORED) is working as Nodal and Collaborative Agency respectively.

Category of Direct Intervention 2019-20

Total cases: 982



The graph above depicts the final assessment the cases which we have received during 2019-20 in 3% of the cases are care and protection similarly, 6% of the cases are emotional support and guide 5% of the cases are Medical. 18% of the cases are other interventions.

Childline Activities

Special Events- 2019- 20

	program conducted	Children reached	adult reached	Authorities reached	Any other stakeholders-specify	Volunteer created	Reports submitted
IN Child Help Line day (May 17th)	2	1,000	2,500	9	15	6	June,2019
World day against child Labour (June 12th)	2	1,200	2,800	8	26	3	July,2019
IN Missing children day (May 25th)	-	-	-	-	-	-	-
International day against child abuse day (19 th Nov)	1	85	350	1	3	2	November,2019
International Girl Child day (11 th October)	2	400	300	4	8	2	November,2019
CSD week celebration	6	720	1,932	8	32	3	November,2019
Campaigns	1	3,000	12,500	7	86	10	October,2019
Mass Awareness (local Festival, Jatre etc)	2	1340	2800	10	35	5	December,2019
Others (specify)	2	70	1300	4	8	0	December,2019

Programs conducted

❖ Prevention of child trafficking

On 27/09/2019 conducted a program on prevention of child trafficking, street play at central railway station- Mangalore.



❖ **ChildLine Se Dosti Week- Awareness on Child Labor**



We are happy to state that Dakshina Kannada CHILDLINE-1098 has completed all major activities as planned. This year was full of meaningful activities. We believe that CHILDLINE -1098 has made a difference to the life of many, yet there is lot more to achieve and preparing itself to extend its service to many more in the next year.

LOCAL Activities

Activity 1. Initiation of “Centre For Training and Research on Child Protection and Quality Education”

These days due to the rapidly increasing child abuse, child trafficking and child labour in the society it is mandatory to give appropriate training on child protection and to help have children better future quality education is also necessary so PADI team took initiation through this Program. It is a ongoing program and under this program funds are being mobilized to build a safe and child friendly training centre. In this program with the help of funds raised, PADI team would conduct programs for training and research on child protection and quality education.



Activity 2. “Support A Child” Program



PADI in this program helped children by supporting them with their Basic essential needs with the funds that was collected for the year 2019-2020. PADI supported total 44 children with their basic amenities. Under this Program PADI developed 3 Projects –

a) Project A : In this project PADI successfully supported 10 Children on a monthly basis for the year 2019-2020, Where 4 children were given monitory support on a monthly basis for nutrition and Educational needs and 6 Children were

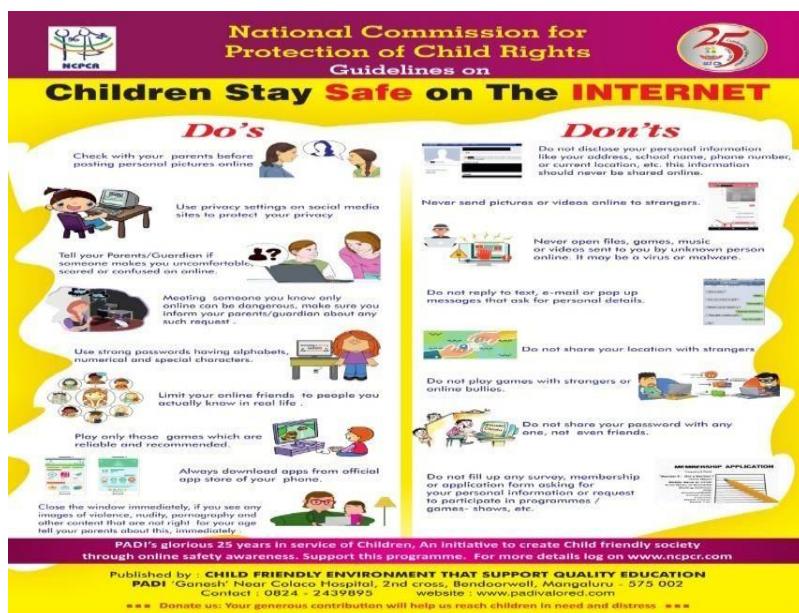
given bags and umbrella to provide them with better amenities. This project was funded by Shri Sai Prem Memorial Fund class of 82.

- b) **Project B** : Under this project PADI Supported 18 children by providing them with basic educational amenities like bags and umbrellas. This project was funded by Mr. T. Ravichandran.
 - c) **Project C** : In this project total of 16 children were supported where 12 children were given umbrellas and 4 children were given rain coats to provide them with better facilities.

Activity 3. Covid-19 Intervention

Due to the covid pandemic to stop the spreading of the virus to the community immediately PADI and Education Resource centers initiated the awareness programs such as providing information to the people regarding the preventive measures like wearing mask, maintaining distance and washing hands regularly. Through the CHILDLINE we addressed the children care and protection issues and coordinating the food kit to the needy. And to protect children PADI child line was operation 24/7 even in the strict lockdown phase. We also printed handbills and information materials which was used through social media. We initiated a Whispering campaign to spread the messages of to stop the spreading of covid-19 to the 3rd stage.

Activity 4. 'Online safety – Online Abuse & Drug Abuse' – Awareness Program



Looking at the vastly growing social media usage among the youth and children which ultimately leads to online abuse and also the drug abuse which is harming the youth and children PADI decided to have this program and create awareness regarding online safety and drug abuse. In this program posters were printed both in Kannada and English language and distributed in schools and colleges to create awareness among the youth and children.

Activity 5. Production of 'IEC' (Information, Education, Communication)

We have printed the following materials as posters and handles for information, education and communication and disseminated to the target groups. The main purpose of this was to spread the PADI concepts amongst the community.

SR . NO.	Title of Material	Type	Total Prints	Disseminated
1	POCSO	Poster	750	725
2	Online safety Kannada	Poster	300	290
3	Online Safety English	Poster	300	300
4	Child Protection Policy	Booklet	1110	1010
5	Grievance Redressal Mechanism	Poster	600	560
6	Children Special Gramasabha	Poster	1000	920
7	Children Special Gramasabha	Booklets	2100	2000
8	Child right Protection	Poster	250	250
9	Child friendly school	Poster	8000	6500
10	Child rights club	Poster	500	500
	Child Rights club	Handbills	1000	960
11	RTE act status in Karnataka	Booklet	40	10
12	Parenting Skills in nurturing children	Brochure	2500	2320
13	SDMC Strengthening	Handbills	7000	6500
14	Child Rights	Handbills	5500	5420
15	Samudayadatta Shale	Handbills	1000	1000
16	Child Rights Cultural Group	Handbill	2000	2000
17	Online safety (kannada)	Handbill	2100	1800
18	POCSO	Handbill	3000	2800

19	Ankura	Booklet	210	201
20	SATHWA	Booklet	100	73
21	Kirana	Booklet	100	75

The organisation was successful in achieving following :

PADI to achieve its project objective along with members of Eight Education Resource Centers and its two federations has succeeded to play active role in promoting quality education in Government primary schools of Udupi and D.K District through empowering School SDMC's of 52 schools , local government representatives of 15 panchayath and building a strong human force for advocating for rights of children. Intervention with seven D.Ed institutes and D.ED curriculum has helped to reach out to 322 students directly out of which 98% are females.

We are glad that PADI has been able to implement 8 RTE compliances in 52 respective schools of DK and Udupi district. PADI feels that there is tremendous need of intervention in northern parts of Karnataka in order to strengthen the SDMC. Hence, with BFTW support PADI has been granted a new project "Quality Education in government primary schools 2020-2023".

Under the new project we have the objective of "The Implementation of the RTE act at government primary schools and the related Monitoring by Local Authorities are improved in the project region". A school based training manual called "SATHWA" was brought by PADI, it is the first school based training manual in Karnataka. It was developed with involvement of education department, DIET, resource people.

Conclusion

We are happy that PADI has completed all major activities as planned. This Year was full of meaningful activities. We believe that PADI has made a difference to the life of many, yet there is lot more to achieve. But covid-19 bought new set of challenges to the society PADI is grateful to the donors, all the Government Department, Board members and well-wishers for the support.



Thank You.