

PADI, MANGALORE
ANNUAL REPORT FOR THE YEAR 2016-2017.

With a goal “**Education for creation of just a humane society**” PADI has completed successfully thirteen years walking the path towards achieving the Goal. Humane education can play an important role in creating a compassionate and caring society which would take benign responsibility for ourselves, each other. Research has also shown that humane education has a wider range of positive social and educational outcomes. It has also been shown to increase school attendance rates, enhance school relationships and behavior, and to improve academic achievement. The development of ethics and values in society is something that we ignore at our peril. This must be included in the schools’ curriculum, with humane education at the core.

PADI for achieving the objective during the period conducted following activities through the various project:

CFEQES : This project with an objective to achieve “The quality of education in 24 schools of Udupi District and Dakshina Kannada District has improved” carried out planned activities .To highlight the major achievement of implementing the activities are creating a model school with decorative class rooms in each taluk with effective participation of the community especially of the parents .Strengthening the SDMC through the network formation from Panchayath level to State level .The final report on the study on home work “Learning Transaction in classroom” has brought out interesting facts and has help us to come out with recommendation .

Project team was provided with various training especially on OIO, Gender mainstreaming. Report on External evaluation of the project was submitted by the external evaluators which helped PADI to work on the recommendation submitted and incorporate the same while drafting the new project proposal or the year 2017-2020.

EDUCATION RESOURCE CENTRE AND FEDERATION: The eight education resource centres and its District federation have been successful in having the total membership of eight hundred fifty and independently planning and organising programme .To list few are the District level SDMC convention by Udupi Federation , A awareness programme on CPP and Interaction of Children with the MLA by D.K Federation.ERC members in both the district were in forefront in raising their voice during the violation of RTE Act 2009 and violation of child rights.

RTE CELL: PADI as an innovative strategy initiated RTE helpline .This helpline received various hurdles faced by the parents while applying for admission under RTE act 2009,12(1)C and also on fees that are been charged by the schools from the children obtained admission in private schools under RTE act 2009.

PAFRE: A state level RTE stock taking in four division of Karnataka reaching 590 Schools and the findings of the study has brought to light that majority of the children enrolled in the Government school in north region of Karnataka did not avail of basic facilities like midday meal and also black board. The report will be submitted with recommendation to the concern departments for better implementation of RTE Act 2009 in Karnataka.

WORKSHOPS AND SEMINARS

PADI in collaboration with KSCPCR had organized Two day state level workshop on “A state level Workshop on POCSO-Challenges and way forward” in the month of Oct 26th 27th. This workshop brought together various Government service providers and systems that are working to protect child right in four division of Karnataka .A list of recommendation were submitted to KSCPCR.

PADI also took an initiative to submit a public opinion on draft New Education Policy. PADI along with CET Mangalore organized this event.

FIELD PRACTICE: For the academic year 2016- 2017 there were forty students placed for field practice from various MSW colleges of D.K and Udupi District. Apart from MSW students the Organisation had two students from Mass media & communication and a LLB student too .As an outcome a documentary on effective community participation in creating decorative classroom was documented.

RESOURCE PERSONS TEAM: The Education Resource Centres have their very own capable Resource Team who have enquired conceptual clarity on gender, quality Education, Community participation in schools, HIV & Health, RTE, RTI & SDMC. A performance evaluation of trainees was conducted and on the basis of their performance certificate was distributed to them recognising as trainers.

ASER STUDY: This is a survey conducted on the Education Status of Children in schools from 5 to 16 years of age, especially their mathematics and languages reading skills. It is a national level study and PADI was involved in conducting this study in Dakshina Kannada and Udupi District. It collected the DATA and sent the same to PRATHAM for consolidation. Such studies help PADI in undertaking the effectiveness of our teaching on the children.

CAREER GUIDANCE PROGRAMME: In collaboration with SPANDANA Welfare Society, Sisters of Charity-Jeppu, a personality development Training camp of adolescent children was held in their campus. The Training subjects were leadership, communication skills, values for creating Humane society, gender discrimination and career guidance, Child rights and protection systems .

DOCUMENTATION: With the introduction of the various posters, check lists, newsletters and updation of website has helped in reaching to all schools in DK and Udupi districts and the concept of child rights, RTE, best SDMC, best teacher and schools is well understood.

CHILD LINE MANGALURU:

1098 helpline was successful to reach out to the children in distress in D.K. Apart from reaching out to the problems of children expressed through phone calls there were many individuals, families and children walked in to PADI office confidently to find solace.

Child Line team reached out to the children through school awareness programmes, street plays for community awareness. Child line se Dhosti week organized during November 15 was a great success, which helped to reach out to various stakeholders, also a platform was created during one of the day during this week to have face to face interaction with general Public and Departments working with children.

Conclusion: To sum it all up we need to achieve quality education among many other factors and to do this we need to obtain quality teachers and to see the availability of these quality teachers they need to be trained at the right time in the right direction and it is here that we will enter in the D.Ed curriculum and through Cluster Resource Person oversee for promoting at school level . At the same time to bring in a child friendly environment and the implementation of Right to Education to all children, the civil societies need to be sensitised so that advocacy and monitoring of RTE in school level is made easy.

We need to build the people to respond critically on this aspect. PADI will definitely move towards building a movement through the education resource centres and PAFRE. Supporting this very thought next year people's campaign, public hearing, consultations and state level workshops, people's advocacy, Child Right Cultural group will give a real platform to the people to work with zeal. This hopes ultimately all these activities will help in activating the child protection system and bring out child friendly teachers.
